## Data Informed Portfolio Development



2022 Institute for Chief Academic Officers with Chief Financial and Chief Enrollment Officers



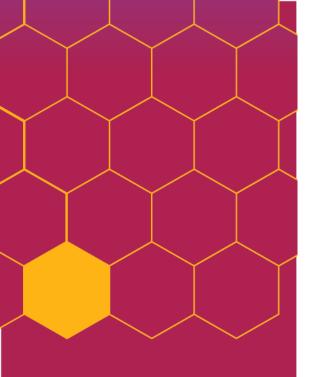
# 2022 Institute for Chief Academic Officers with Chief Financial and Chief Enrollment Officers

# TENACIOUS. CONFIDENT. FORWARD-LOOKING.









2022 Institute for Chief Academic Officers with Chief Financial and Chief Enrollment Officers



#### **Presenters**

**Susan C. Aldridge**, Former president of Drexel U Online and University of Maryland Global Campus

Jenna Templeton, Vice President for Academic Affairs, Chatham University

**Amy L. Becher**, Vice President for Enrollment Management, Chatham University

Chair: Cherron Hoppes, Chief Academic Officer, RNL

## For Today

- 1. The Program Portfolio Cycle
- 2. Data Informed Market Research
- 3. Program Design & Development
- 4. Enrollment Planning & Performance
- 5. Aligning Decisions with President and Board Strategy





# The Program Portfolio Cycle















# Data Informed Market Research

#### Market Feasibility Research

#### The Power of Data

- Importance of market research in all aspects of the cycle
  - Determine the right program mix
  - Leverage the labor market so your students stand out
  - Identifying appropriate learning outcomes through identified in demand skills
  - Understand the cost of launching an online program: \$250k-\$2million
  - Sustaining costs, changing markets, program sunset criteria





# Program Design & Development

#### Program Design & Development

#### Success through the Details

- Optimizing modality for opportunity
  - The value of the experience
    - Meaningful and engaging interactions
    - Design of the learning space
  - The importance of faculty preparedness
    - The fear of the new and unknown
    - Engagement and training
      - how we guide and train faculty to ensure students experience engagement
  - The quality of the courses
    - Consistency across sections/terms
    - Use of expertise





# Enrollment Planning & Performance

#### **Enrollment Planning & Performance**

#### Bring your Program to Potential Students

- Understanding timing
  - from program development to launch to optimization
- Working across departments for collaboration
  - marketing investment, defining enrollment success, budget expectations
- Leveraging the work of program design & development to tell the program story
- Identifying data that illustrates ROI
  - Stakeholder agreement on yield indicators and benchmark goals for new programs
- Continuous cycle of assessment and adjustment to optimize or start planning for start sunset



Aligning
Decisions with
President/Board S
trategy

#### Strategy and Data-Driven Discipline

#### **Setting Expectations**

- Clarity of strategy for launching online
  - NTR, facilities management, expand geography or preparing students for metaverse
  - Lack of strategic clarity leads to political expediency
  - Non-stop communication from leadership re: strategy
  - Continuous data-driven decisions: before, during and after launch
    - Don't believe the myths; collect the data
    - If you can't afford quality market research, you can't afford to launch online programs
  - Discipline to limit scalable programs and generate NTR
  - Expectations from the President's perspective
  - Managing up to the President and the Board





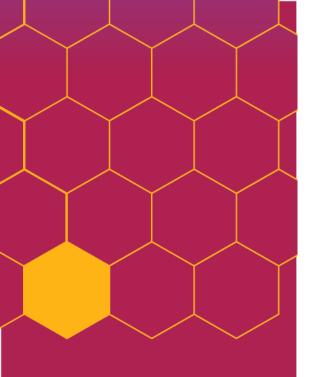












### QUESTIONS?

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