

# CIC Online Course Sharing Consortium

---

Identifying New Enrollment  
Opportunities in  
Unusual Times



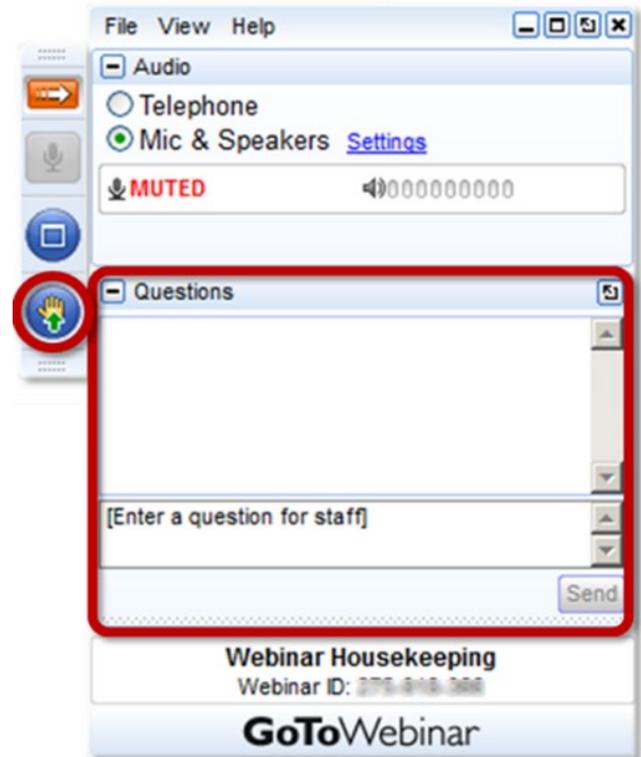
The Council of  
Independent Colleges



September 24, 2020

# Housekeeping

- For audio, use your computer or select "Telephone." The phone number is (562) 247-8422 and the access code is 632-623-387.
- Use the Questions box on the right to submit questions. Include your name and institution.
- All voice lines are muted.
- Sorry, but Chat between participants is not available on this platform.
- *Note:* The webinar is being recorded. Presentation slides and a link to the recording will be shared later.



# Presenters



**Carol Schuler**

CIC Vice President and Director, Online Course Sharing Consortium

Council of Independent Colleges



**Jeff Aper**

Provost, Millikin University



**Rachel Bicchichi**

Associate Professor, Staley Library and Director of Online Learning, Millikin University



**Rob Manzer**

Co-Founder and Chief Academic Officer, Acadeum

# Agenda

- Quick Introduction to the CIC Online Course Sharing Consortium
  - 205 Participating Institutions
  - Basics
- Updates
  - COVID-19 Applications
  - Mid-Fall Applications
  - Upcoming CIC CAOI Workshop and PI Sessions
- Featured Institution: Millikin University
  - New Enrollment Opportunities: Keeping Door Open for Non-traditional Students
- Q & A
- Key Contacts and Resources

# CIC Online Course Sharing Consortium

## Growth

- Founded November 2018; 206 members
- Enrollments increased by 700% from 8/2019 to 8/2020

## Benefits

- CIC provides national reach to members that participate
  - Largest consortial inventory in the country
  - Opportunity to offer your courses to over 200 schools
- Discounted annual fees
- Like-minded institutions that share similar goals and concerns for academic quality, as well as a commitment to the liberal arts
- Better assist students with academic progress
- Enhances institutional agility to handle pandemic scenarios and beyond
- Set-up does not place any additional burden on campus IT

# Participating CIC Institutions

Albertus Magnus College	College of Saint Mary	Hartwick College	New York Institute of Technology	Texas Lutheran University
Alderson Broaddus University	Columbia College Chicago	Hastings College	Nichols College	Texas Wesleyan University
American International College	Concordia College	Heidelberg University	Notre Dame College	The American Women's College
Anderson University	Concordia University Texas	Holy Names University	Notre Dame de Namur University	Thiel College
Andrews University	Concordia University, St. Paul	Hood College	Oglethorpe University	Tiffin University
Aquinas College	Converse College	Houghton College	Ohio Dominican University	Trevecca Nazarene University
Asbury University	Cornerstone University	Huntington University	Ohio Northern University	Trine University
Augustana College	Cottey College	Husson University	Olivet College	Trinity Christian College
Baker College	Covenant College	Indiana Wesleyan University	Ottawa University	Union College
Baldwin Wallace University	Dean College	Jarvis Christian College	Otterbein University	University of Findlay
Barton College	Defiance College	John Brown University	Palm Beach Atlantic University	University of Indianapolis
Becker College	Dillard University	Judson University	Park University	University of Mobile
Bellarmino University	Dominican College	Keuka College	Queens University of Charlotte	University of Mount Union
Beloit College	Dominican University	King University	Randolph College	University of Northwestern-St. Paul
Benedict College	Dordt University	Lasell University	Reinhardt University	University of Pikeville
Benedictine College	Eastern Mennonite University	Lee University	Saint Anselm College	University of Providence
Bethany Lutheran College	Edgewood College	Lenoir-Rhyne University	Saint Elizabeth University	University of Rio Grande
Bethel College	Elmhurst College	LeTourneau University	Saint Joseph's College	University of Saint Mary
Bethel University (IN)	Elms College	Loras College	Saint Leo University	University of St. Francis
Bethel University (MN)	Emory & Henry College	Lourdes University	Saint Mary's College	University of the Incarnate Word
Blackburn College	Eureka College	Malone University	Saint Xavier University	University of the Ozarks
Bloomfield College	Ferrum College	Marian University	Salem College	Virginia Wesleyan University
Bluefield College	Finlandia University	Marietta College	Schreiner University	Walsh University
Bluffton University	Fisher College	Martin Methodist College	Shorter University	Warner Pacific University
Brandman University	Florida Memorial University	Marymount University California	Siena College	Warren Wilson College
Brevard College	Fontbonne University	Maryville College	Siena Heights University	Wesleyan College
Briar Cliff University	Franklin University	McKendree University	Simpson University	Westminster College
Buena Vista University	Freed-Hardeman University	McMurry University	Southeastern University	Wheeling Jesuit University
Calumet College of St. Joseph	Gannon University	Medaille College	Southern Wesleyan University	Widener University
Calvin University	Gardner-Webb University	Messiah College	Spalding University	Wilberforce University
Cambridge College	Geneva College	Midland University	Springfield College	Wilkes University
Campbellsville University	George Fox University	Millikin University	St. Edward's University	William Peace University
Capitol Technology University	Georgetown College	Molloy College	St. Mary's University	Wilson College
Carson-Newman University	Goldey-Beacom College	Monmouth College	Stillman College	Wingate University
Catawba College	Goodwin College	Moravian College	Stonehill College	Wisconsin Lutheran College
Cedar Crest College	Gordon College	Morningside College	Tabor College	Wittenberg University
Cedarville University	Goshen College	Mount Saint Mary College	Talladega College	York College of Pennsylvania
Central College	Goucher College	Mount Saint Mary's University		
Charleston Southern University	Graceland University	Mount St. Joseph's University		
Chestnut Hill College	Greenville University	Muskingum University		
Christian Brothers University	Grove City College	Nebraska Methodist College		
Clarke University	Gwynedd Mercy University	Nebraska Wesleyan University		
Coker University	Hannibal-LaGrange University			

# Key Terms and Benefits

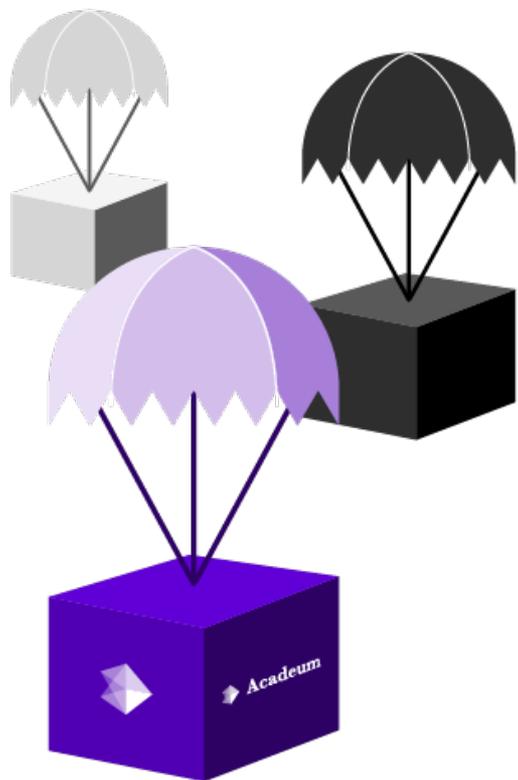
## Key Terms:

- *Home Institution (HI)*: School with student
- *Teaching Institution (TI)*: School with course/empty seat
- *Enrollment*: A student at HI taking a course at the TI
- *Consortium*: An association of two or more institutions with the objective of participating in a common activity

## Benefits of the Consortial Model:

- HI can award institutional credit for course taken at TI
- Credits count toward part of full-time status
- Financial aid and the grade can be applied
- Both TI and HI generate new revenue, student makes progress
- Institutions can innovate and collaborate

# UPDATE: COVID-19 Applications



## Maximum Student Progress

- Dillard University

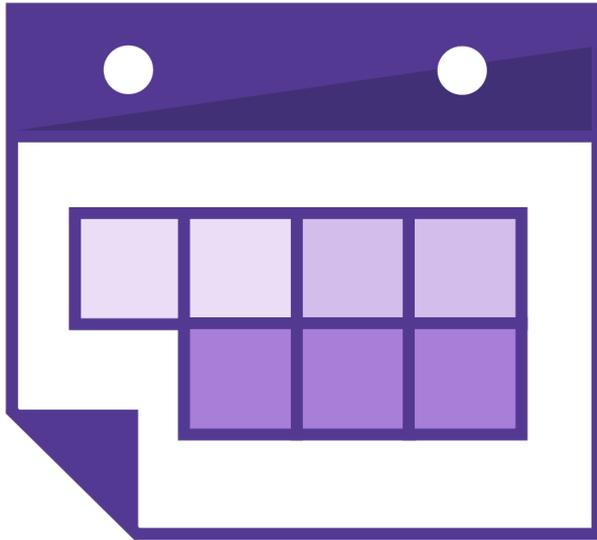
## Entire Courses/Group Discounts

- Quincy University: Organic Chemistry
- Franklin University: Finance

## Increase Your Agility to Keep and Add Students

- Millikin University

# UPDATE: Mid-Fall Term Applications



- **Midterm Intervention**
  - Grade replacement
  - Back to 15 credit hours
- **Full Fall 2 and Extended Winter Options**
  - Post-Thanksgiving
  - January Term
- ***Catawba Trio***
  - Regain Academic Standing
  - Prerequisites and Transfers
  - Fill Empty Seats
- **Unlocking Trapped Value**
  - Life-time value

# Audience Poll Question

Is your institution interested in retaining more students this Spring by leveraging the following strategies?

Check all that apply.

1. Helping probation students regain good academic standing
2. Helping student athletes keep their eligibility
3. Providing flexible course options to ease scheduling pressures or to take prerequisite courses

# UPDATE: CIC CAOI Workshop



## Academic Affairs and Student Progress

- How three institutions organized Academic Affairs to support Student Progress
- *Strategically integrated registrar function and CIC OCSC*
- Led to substantial progress in retention, graduation, rankings
- Scope opportunity at your institution

## Panelists:

- **Springfield College**
- **University of Mount Union**
- **Judson University**

# UPDATE: CIC Presidents Institute Session



## **Integrating Course Sharing into Efforts to Improve Student Progress, Retention and Graduation**

### Presenters:

- Jonathan Brand, President, Cornell College
- Mary-Beth Cooper, President, Springfield College

# Audience Poll Question

Is your institution interested in adding new enrollments in the following categories?

Check all that apply.

1. Adult or “non-traditional” students
2. Transfer students
3. Pre-requisite programs
4. Other

# Featured Institution: Millikin University



**MILLIKIN**  
UNIVERSITY®

## Profile

- Independent four-year university
- 2,000 students
- 1,800 traditional, residential undergraduate students
- 35-40% student athletes
- Popular majors: Musical Theatre, Nursing, Biology, Business
- 100 MBA, MSN, DNP students
- 100 Adult FLEX (evening bachelor's completion program) students

## Primary CIC OCSC Use Cases

- Keeping door open for non-traditional students
- Additional flexibility for better scheduling



## Our recurring scenario:

- Twelve students express an interest in the FLEX program.
- Annabelle and Benjamin each have an associates' degree. They just need courses in the major.
- Carlos, Diana, Eberhard, Frankie, and Guillermo have each attended college before and have completed some coursework. However, they're all missing 1-3 gen eds (but they're all missing different ones).
- Hannah dropped out and got a job 15 years ago. Now, she wants a promotion at work, but she's terrified of college after being away so long. The age of her previous courses makes them dubious candidates for transfer.
- Irina has taken classes at 4 different institutions. Bad advising during previous college attempts mean she's taken duplicates of some courses she needs, but is missing others. She is angry and frustrated and refuses to waste more money.
- Janet is 19 and has only taken 2 community college English courses. She has an infant at home and a full-time job to support herself. She needs a lot of gen ed courses, but cannot take any classes before 5 PM.
- Karina and Miles are in their 20s, but neither has attended college before, and are starting with zero credit hours.

# Millikin University



**MILLIKIN**  
UNIVERSITY®

## Problems:

- Break-even point - 8 students
  - Most of the FLEX gen ed courses will have at most 3-4 students
  - Not cost effective
  - Unsatisfying course experience
  - Faculty resistance to teaching under-enrolled night courses
- First attempts at solutions
  - Allow traditional students to take the evening courses
  - Send FLEX students to local community college to take their gen ed courses
    - Most of them never came back to Millikin
    - Loss of revenue

# Millikin University



**MILLIKIN**  
UNIVERSITY®

## **New Solution: Online Course Sharing Consortium**

- Students aren't "sent away"
- Students are immediately assigned a Millikin advisor who helps them select the appropriate courses
- Students can use Millikin support services such as the Writing Center, the counseling center, the Staley Library, and many others
- Millikin retains a portion of the tuition these students generate



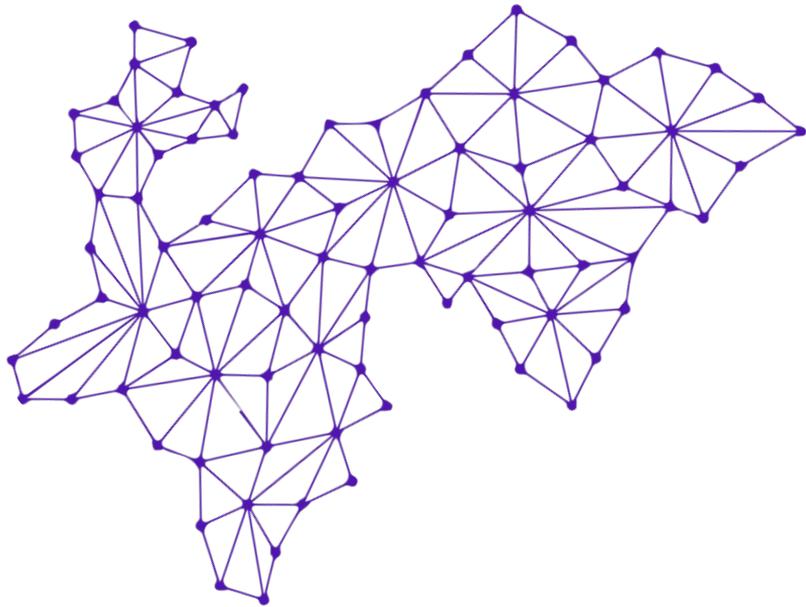
## Added Benefits for Traditional Students

- As a home institution
  - Provides flexibility to students with scheduling challenges, including athletic practices, music/theatre rehearsals, labs and clinicals, or internships
  - Off-sequence students can get back on track
  - Cover surprise faculty retirement
  - Additional summer opportunities
  - Advisors pre-approve courses
  - Tuition-sharing
- As a teaching institution
  - Add students to under-enrolled courses
  - Generates additional revenue

# Question & Answer

Thank you  
Millikin University!

# And finally ...



- **Ready to learn more or join**
  - Contact Rob or Carol
- **Ready to do more**
  - Contact Rob
  - Consider *Catawba Trio*
    - Regain Academic Standing
    - Prerequisites and Transfers
    - Fill Empty Seats
  - Late Fall and Extended Winter Term
  - [Sign up for CAOI Workshop Today!](#)

# Contact Information



**Carol Schuler**  
[cschuler@cic.nche.edu](mailto:cschuler@cic.nche.edu)



**Jeff Aper**  
[japer@millikin.edu](mailto:japer@millikin.edu)



**Rachel Bicicchi**  
[rbicicchi@millikin.edu](mailto:rbicicchi@millikin.edu)



**Rob Manzer**  
[rob@acadeum.com](mailto:rob@acadeum.com)

## **Additional Information:**

[www.cic.edu/member-services/online-course-sharing-consortium](http://www.cic.edu/member-services/online-course-sharing-consortium)

## **To Join CIC Online Course Sharing Consortium:**

- Rob or Carol