



THE COUNCIL OF
INDEPENDENT COLLEGES

NETWORK FOR VOCATION
IN UNDERGRADUATE
EDUCATION

*Deepening the Theological
Exploration of Vocation*

INDIANAPOLIS, INDIANA
MARCH 10-12, 2011



CONFERENCE PROGRAM

*The Council of Independent Colleges gratefully
acknowledges the generous support of this
program by Lilly Endowment Inc.*

NETWORK FOR VOCATION IN UNDERGRADUATE EDUCATION

Deepening the Theological Exploration of Vocation

CONFERENCE WELCOME

Welcome to the first biennial national conference of the Network for Vocation in Undergraduate Education (NetVUE)! This initiative, which is being administered by the Council of Independent Colleges (CIC) with generous support from Lilly Endowment Inc., was launched at the March 2009 conference on Vocation in Undergraduate Education. The goal of NetVUE is to provide a nationwide, campus-supported network that expands and extends conversations about vocational exploration among college and university undergraduates.

The purposes of NetVUE are to:

- ❖ Deepen the understanding of the intellectual and theological substance of vocational exploration;
- ❖ Examine the role of theological reflection and vocational exploration in a variety of institutional contexts;
- ❖ Share knowledge, best practices, and reflection on experiences across participating campuses;
- ❖ Facilitate the incorporation of additional colleges and universities into this enterprise; and
- ❖ Develop a network for sustaining an extended program in the theological exploration of vocation.

Since CIC's launch of NetVUE in the fall of 2009, more than 150 colleges and universities have joined. While one-third of these institutions participated over the past decade in the Lilly Endowment-supported *Programs for the Theological Exploration of Vocation* (PTEV), many others have developed similar initiatives and share similar values.





NetVUE campuses span a diverse spectrum, but they are united by a desire to address deliberately the theological implications of vocation in the classroom, in student life, and in community service. NetVUE seeks to deepen campus capacities to educate future leaders who are theologically literate, whose attitudes and behaviors are shaped by their values and commitments, and who are eager to sustain a life of service guided by a sense of calling.

We welcome your participation in the inaugural NetVUE national conference. Our long-range goal, over the course of several years, is that NetVUE will become well established and that member institutions will assume a gradually larger share of the program leadership and NetVUE expenses, eventually committing themselves to sustainable levels of support for this ongoing network. As we learn from one another in these next few days, sharing rich programs and ideas for strengthening the exploration of vocation on our campuses, we hope you also will commit to meaningful network development for years to come.

SCHEDULE-AT-A-GLANCE

THURSDAY, MARCH 10

Noon-5:30 p.m.
Conference Registration
Marriott Ballroom Foyer

3:00-4:15 p.m.
**WELCOME AND
OPENING PLENARY
SESSION: Christian Smith**
**“Souls in Transition:
The Quest for Faith and a
Future Among Emerging
Adults”**
Marriott Ballroom 5

4:30-5:30 p.m.
Small Group Discussions

5:30-6:00 p.m.
Book Signing
Marriott Ballroom Foyer

6:00-6:45 p.m.
Welcoming Reception
Marriott Ballroom Foyer

6:45-8:30 p.m.
Dinner
Marriott Ballrooms 6-10

FRIDAY, MARCH 11

7:00 a.m.-5:30 p.m.
Conference Registration
Marriott Ballroom Foyer

7:00-8:00 a.m.
**Breakfast Discussions by
Campus Role**
Marriott Ballrooms 6-10

8:00-8:30 a.m.
Morning Worship
Marriott Ballrooms 3 and 4

8:45-10:00 a.m.
**PLENARY SESSION
PANEL**
**“Making A Difference in
Educating for Vocation”**
Marriott Ballroom 5

10:00-10:30 a.m.
Refreshment Break
Marriott Ballrooms 6-10

10:30-11:10 a.m.
**CONCURRENT CAMPUS
PRESENTATIONS**

**Caritas Veritas Symposium:
Vocation in the Life of the
University**
Marriott Ballroom 1

**Deepening the Effects of
Our Programs: Integrating
the Notion of Vocation
into a First-Year Experience
Course**
Indiana Ballroom B

**Hospitality Is Not Enough:
A Call for Renewal in
Campus Ministry**
Indiana Ballroom A

**Leadership as Vocation:
Assessing Integrative
Learning in a Co-Curricular
Program**
Marriott Ballroom 2

**Mentoring Sophomore
Students in Vocational
Discernment: The Role of
Faculty Members**
Indiana Ballroom C

**Nurturing Leadership by
Affirming Vocational Gifts**
Indiana Ballroom D



FRIDAY, MARCH 11 *(cont'd)*

11:20 a.m.–Noon
**CONCURRENT
CAMPUS
PRESENTATIONS**

**A Summer of Inquiry:
From Seed to Tree**
Indiana Ballroom B

**Curricular Strategies that
Deepen the Intellectual and
Theological Exploration of
Vocation**
Indiana Ballroom C

**Developing a “Well-
Educated Solidarity” for a
Life of Service**
Indiana Ballroom D

**From Vocational Reflection
to Community Engagement**
Marriott Ballroom 1

**Kingdom, Identity, Calling:
A Freshman Orientation
Course**
Indiana Ballroom A

**Models of Excellence in
Vocational Mentoring:
Lessons from a NetVUE
Regional Gathering**
Marriott Ballroom 2

Noon–1:30 p.m.
Lunch
Marriott Ballrooms 6–10

1:45–3:00 p.m.
**PLENARY SESSION:
Kathleen Norris
“Shaping the Life that
Matters”**
Marriott Ballroom 5

3:00–3:30 p.m.
**Book Signing and
Refreshment Break**
Marriott Ballroom Foyer

3:30–4:45 p.m.
**CONCURRENT
SESSIONS: Vocational
Resources for Deepening
Campus Initiatives**

**Civic Engagement and
Vocational Reflection**
Marriott Ballroom 3

**Interfaith Cooperation on
Campus: Strategies and
Practices**
Indiana Ballroom F

**Practicing a Way of Life in
and for the World**
Marriott Ballroom 4

**Student Outcomes and
Best Practices of Vocational
Initiatives**
Marriott Ballroom 2

Student Souls in Transition
Marriott Ballroom 1

5:00–5:45 p.m.
**Meeting of NetVUE
Members**
Marriott Ballroom 5

6:00–6:45 p.m.
Reception
Marriott Ballroom Foyer

6:45–8:00 p.m.
Dinner
Marriott Ballrooms 6–10

8:00–9:30 p.m.
**Movie Presentation:
“The Calling”**
Marriott Ballroom 5

SATURDAY, MARCH 12

7:00 a.m.–Noon
Conference Registration
Marriott Ballroom Foyer

7:00–7:45 a.m.
**Breakfast Discussions by
State**
Marriott Ballrooms 6–10

7:45–8:15 a.m.
Morning Worship
Marriott Ballroom 4

8:30–9:10 a.m.
**CONCURRENT CAMPUS
PRESENTATIONS**

**An Experiment with
a Faculty Learning
Community Focused on
Ignatian Pedagogy**
Marriott Ballroom 3

**Discerning Vocation in
Luther College’s January
Term**
Indiana Ballroom D

**Fostering Student
Vocational Discernment
through Clearness
Committees**
Indiana Ballroom C

**Spiritual Development
and Conscience Formation
in Emerging Adults:
Encouraging Dialogues and
Assessing Growth**
Indiana Ballroom A

**Strategies to Promote
the Search for Meaning
and Vocation in
Undergraduates: Non-
Traditional and Traditional
Students**
Marriott Ballroom 1

**Sustaining Vocational
Commitments: Moving
from Grant Initiatives to a
New Department**
Marriott Ballroom 2

9:20–10:00 a.m.
**CONCURRENT CAMPUS
PRESENTATIONS**

**Discovering One’s Own
Narrative**
Indiana Ballroom A

**Engaging Students
of Multiple Religious
Backgrounds in Vocational
Discernment**
Marriott Ballroom 4

**Location, Location,
Vocation: The Tension
between Call and Context**
Marriott Ballroom 1

**New Ways to Serve a
Changing Church**
Marriott Ballroom 2

**The Role of Local and
Global Service in the
Discernment of Vocation**
Indiana Ballroom D

**Vitality and Innovation:
“Best Processes” for
Keeping Vocational
Discernment Programming
Creative and Responsive**
Marriott Ballroom 3

10:00–10:30 a.m.
Refreshment Break
Marriott Ballrooms 6–10

10:30 a.m.–Noon
**CLOSING PLENARY
SESSION: Eboo Patel**
**“Acts of Faith: Exploring
Vocation through Interfaith
Cooperation”**
Marriott Ballroom 5

Noon–12:30 p.m.
Book Signing
Marriott Ballroom Foyer

Noon
**Boxed Lunches and
Departures**
Marriott Ballrooms 6–10

12:30–3:00 p.m.
**NetVUE Advisory Council
Meeting**
Denver

Noon-5:30 p.m.

Marriott Ballroom Foyer

CONFERENCE REGISTRATION

3:00-4:15 p.m.

Marriott Ballroom 5

WELCOME AND CONFERENCE OVERVIEW

Richard Ekman, President, CIC

Shirley J. Roels, Senior Advisor for NetVUE, CIC

OPENING PLENARY SESSION

Souls in Transition: The Quest for Faith and a Future among Emerging Adults



Understanding the dynamics of religious faith among young adults on NetVUE campuses is essential to effective teaching and learning. How are the beliefs and values of students affected by the transition from the support and influence of families and communities of origin to campus communities? On what core topics and practices should campus leaders focus as they explore vocation during students' undergraduate years, given varied expressions of faith among students? What types of undergraduate learning might inspire, after graduation, the continued engagement of faith-related sources of meaning and service? Christian Smith, author of *Souls in Transition: The Religious and Spiritual Lives of Emerging Adults*, will consider these and other questions based on the findings of his research on contemporary emerging adults.

Christian Smith, William R. Kenan, Jr. Professor of Sociology and Director, Center for the Study of Religion and Society, University of Notre Dame (IN)

Chair: **Leanne Neilson**, Provost and Vice President for Academic Affairs, California Lutheran University

4:30–5:30 p.m.

SMALL GROUP DISCUSSIONS

Please note: Conference participants are assigned to specific groups and meeting locations. Please consult your conference materials for details.

How is the intellectual and theological substance of vocational exploration understood and sustained on NetVUE campuses? In these small group discussions, conference participants will compare and contrast various institutional definitions of an intellectual and theological understanding of vocation and calling, as well as consider how these descriptions affect campus initiatives. Participants will also discuss strategies to sustain vocational exploration on campus over time. Each small group will be provided with a brief written commentary about the nature of vocation on which to base its discussion.

5:30–6:00 p.m.

BOOK SIGNING

Marriott Ballroom Foyer

Author: **Christian Smith**

6:00–6:45 p.m.

WELCOMING RECEPTION

Marriott Ballroom Foyer

6:45–8:30 p.m.

DINNER

Marriott Ballrooms 6–10

Invocation: **Grissel Benitez-Hodge**, Dean of Students, Chaminade University (HI)

Music provided by Matthew Bridgham, a student at the University of Indianapolis (IN).



7:00 a.m.–5:30 p.m.

CONFERENCE REGISTRATION

Marriott Ballroom Foyer

7:00–8:00 a.m.

BREAKFAST DISCUSSIONS BY CAMPUS ROLE

Marriott Ballrooms 6–10

Conference participants are asked to sit at tables designated by campus role.

8:00–8:30 a.m.

MORNING WORSHIP

Marriott Ballrooms 3 and 4

Worship Leader: **Paul Wadell**, Professor of Religious Studies, St. Norbert College (WI)

8:45–10:00 a.m.

PLENARY SESSION PANEL

Marriott Ballroom 5

Making a Difference in Educating for Vocation

What is the relationship between institutional mission and “high impact” vocational programming? Three college presidents will address their institutions’ understanding of the intellectual and theological substance of vocation in relation to campus mission, culture, structures, and incentives for professional development. Each will describe approaches that integrate support for such efforts into strategic planning, fundraising, and communication with core institutional stakeholders to create sustainability.

Donna M. Carroll, President, Dominican University (IL)

Bobby Fong, President, Butler University (IN) and President-elect, Ursinus College (PA)

Andrew Westmoreland, President, Samford University (AL)

Moderator: **James E. Bultman**, President, Hope College (MI)

10:00–10:30 a.m.

REFRESHMENT BREAK

Marriott Ballrooms 6–10

10:30–11:10 a.m.

Concurrent Campus Presentations

Marriott Ballroom 1

CARITAS VERITAS SYMPOSIUM: VOCATION IN THE LIFE OF THE UNIVERSITY

Dominican University (IL)

This fall, Dominican University hosted a ground-breaking symposium (with over 1,000 participants) exploring its motto, “Caritas et Veritas.” Panelists will present the symposium as a tool for the integration of the theological exploration of vocation with academic life, addressing the engagement of students in the examination of fundamental human questions, the planning process, and the impact on future strategic initiatives.

Jeffrey Carlson, Dean, Rosary College of Arts and Sciences

Diane Kennedy, Vice President for Mission and Ministry

Claire Noonan, Director, St. Catherine of Siena Center

Indiana Ballroom B

DEEPENING THE EFFECTS OF OUR PROGRAMS: INTEGRATING THE NOTION OF VOCATION INTO A FIRST-YEAR EXPERIENCE COURSE

Concordia University (WI)

First-year experience (FYE) courses play an important role in retention and student success in higher education. Today, most colleges and universities offer some kind of FYE course to incoming students. This interactive session will feature strategies on how to integrate the notion of vocation into an FYE course.

Rachel Pickett, Assistant Professor of Psychology





FRIDAY, MARCH 11 (cont'd)

Indiana Ballroom A

HOSPITALITY IS NOT ENOUGH: A CALL FOR RENEWAL IN CAMPUS MINISTRY

Butler University (IN) and University of Indianapolis (IN)

Hospitality is a foundational practice in vocational discernment on both campuses. Conversations with students are informed by theologies of grace and reconciliation, but without partners in campus ministry and interfaith work the results are often limited. Three practitioners working with church-affiliated and secular campuses across Indiana will speak about the need for more partners in the ministries of hospitality, spiritual formation, service, and leadership development.

Michael G. Cartwright, Dean, Ecumenical and Interfaith Programs, University of Indianapolis

Judith Cebula, Director, Center for Faith and Vocation, Butler University

Della Stanley-Green, Executive Director, Indiana Network for Higher Education Ministries

Marriott Ballroom 2

LEADERSHIP AS VOCATION: ASSESSING INTEGRATIVE LEARNING IN A CO-CURRICULAR PROGRAM

Elizabethtown College (PA)

The “Called to Lead” program enriches students’ curricular and extracurricular experiences with vocational reflection and leadership theory. Presenters will highlight outcomes assessment techniques and relevant indicators related to leadership development, spiritual awareness, and clarified values from reflection papers on both student club leadership and community service, as well as from senior mini-portfolios. An assessment bibliography will be provided for participants.

Michele Lee Kozimor-King, Associate Professor of Sociology

Tracy Wenger Sadd, Chaplain and Lecturer in Religious Studies

Susan Traverso, Provost and Senior Vice President

Nancy Valkenburg, Director of Civic Engagement

Indiana Ballroom C

MENTORING SOPHOMORE STUDENTS IN VOCATIONAL DISCERNMENT: THE ROLE OF FACULTY MEMBERS

Pepperdine University (CA)

Students experience significant changes in their perception of calling during their sophomore year, when they frequently go through identity crises with their faith and sense of vocational calling. Presenters will discuss research findings from an eight-year study and describe ways that faculty members can provide students with spiritual mentoring during the pivotal sophomore year.

Elizabeth Krumrei, Assistant Professor of Psychology

Gary Selby, Director, Center for Faith and Learning

Don Thompson, Professor of Great Books and Mathematics

Darryl Tippens, Provost

Indiana Ballroom D

NURTURING LEADERSHIP BY AFFIRMING VOCATIONAL GIFTS

Transylvania University (KY)

This presentation will share insights gained from giving students leadership responsibilities in vocational programming. Presenters will share their observations of students' participation in leadership development programs while in high school, their leadership roles across the undergraduate campus, and their progression into graduate school. The program seeks to nurture the next generation of leaders for church and society.

David M. Carr, Campus Minister, Transylvania University

Charisse L. Gillett, Vice President of Administration and Special Projects, Lexington Theological Seminary





FRIDAY, MARCH 11 (cont'd)

11:20 a.m.–Noon

Concurrent Campus Presentations

Indiana Ballroom B

A SUMMER OF INQUIRY: FROM SEED TO TREE

Goshen College (IN) and Sewanee: The University of the South (TN)

This presentation will showcase two different summer vocational discernment programs for college students: Goshen College's Inquiry Programs and Sewanee: The University of the South's Summer Discernment Institute. Though each program is distinct, students in both programs explore the intersection of faith and vocation in full-time summer supervised ministry of service settings, and receive scholarships or stipends.

William J. Born, Vice President for Student Life and Dean of Students, Goshen College

Thomas E. Macfie, Jr., University Chaplain and Dean of Chapel, Sewanee: The University of the South

Robin Hille Michaels, Coordinator, Summer Discernment Institute, Sewanee: The University of the South

Anita K. Stalter, Vice President for Academic Affairs and Academic Dean, Goshen College

Robert Yoder, Campus Pastor and Administrator of Inquiry Programs, Goshen College

Indiana Ballroom C

CURRICULAR STRATEGIES THAT DEEPEN THE INTELLECTUAL AND THEOLOGICAL EXPLORATION OF VOCATION

Hastings College (NE)

Finding effective curricular strategies that harmonize with the character and mission of institutions can deepen the intellectual and theological exploration of vocation among students. This session will offer an adaptable picture of the use of such strategies as faith, ethics, and vocation-related minors, a peace and social change major, and a campus-wide service-learning program.

Carter Aikin, Director, Center for Vocation, Faith, and Service

Jean Heriot, Director, Service-Learning Program

James H. Wiest, Academic Dean

Indiana Ballroom D

DEVELOPING A “WELL-EDUCATED SOLIDARITY” FOR A LIFE OF SERVICE

John Carroll University (OH)

The Arrupe Scholars Program is an integrated learning experience that gives undergraduates structured opportunities to examine, reflect, and discuss questions of faith and vocation. Students extend their academic experience to create a more just and humane world, what some call a “well-educated solidarity.” Linking service, faith, and justice with a commitment to academic excellence are the core values of this mission-based program.

Margaret O. Finucane, Director, Center for Service and Social Action

Nicholas R. Santilli, Associate Academic Vice President for Planning, Assessment, and Institutional Effectiveness

Marriott Ballroom 1

FROM VOCATIONAL REFLECTION TO COMMUNITY ENGAGEMENT

Augustana College (IL)

The newly formed Community Engagement Center (CEC) grows from Augustana’s experience with the Center for Vocational Reflection. The CEC offers new curricular programs and high-impact learning experiences that connect reflective students with the community. The goal is to embody the integration of learning and practical experience that vocational reflection has long championed. The CEC and how it came into being will be described.

Steven C. Bahls, President

Robert D. Haak, Associate Dean and Director, Community Engagement Center





FRIDAY, MARCH 11 (cont'd)

Indiana Ballroom A

**KINGDOM, IDENTITY, CALLING:
A FRESHMAN ORIENTATION COURSE**

Dordt College (IA)

Freshman orientation is foundational to student success. Dordt College orients students to college life, to the mission and vision of the college, and to a Christian sense of vocation through a first-term seminar course called “Kingdom, Identity, Calling.” Presenters will discuss the course’s goals, content, format, and how it is assessed.

Aaron Baart, Dean of Chapel

Bethany Schuttinga, Associate Provost for Co-Curricular Programs

Thomas R. Wolthuis, Associate Professor and Chair, Theology Department

Marriott Ballroom 2

**MODELS OF EXCELLENCE IN VOCATIONAL
MENTORING: LESSONS FROM A NETVUE
REGIONAL GATHERING**

Gustavus Adolphus College (MN) and St. Norbert College (WI)

This interactive session explores key lessons from a NetVUE gathering on vocational mentoring. Participants will engage such conference themes as best practices of vocation-oriented “mentoring communities,” the ethics of vocational mentoring, whether mentoring can be taught, and how contemplation and attentiveness can be brought to hectic campuses. Presenters will also share insights on planning and executing a regional gathering.

Christopher Johnson, Associate Director, Center for Servant-Leadership and Director for Vocation and Integrative Learning, Gustavus Adolphus College

Julie D. Massey, Director, Program of Faith, Learning, and Vocation and Director of Campus Ministry, St. Norbert College

Rebecca J. Welch, Assistant Director, Program of Faith, Learning, and Vocation and Assistant Director of Campus Ministry, St. Norbert College

Noon–1:30 p.m.

LUNCH

Marriott Ballrooms 6–10

Remarks: **Christopher Coble**, Program Director, Religion, Lilly Endowment Inc.

Invocation: **Robert Zwier**, Provost, Roberts Wesleyan College (NY)

1:45–3:00 p.m.

PLENARY SESSION

Marriott Ballroom 5

Shaping the Life that Matters



A liberal arts educational experience is vital to shaping the whole human being. Each person's vocational journey is woven with varied educational, social, and spiritual experiences. Knowing and articulating one's own story is essential to healthy vocational choice. How can a liberal arts education support a deeper theological exploration of personal vocation by influencing the personal narrative one shapes and tells? What types of learning and relationship stories during the undergraduate years might inspire continued reflection after graduation on faith-related sources of meaning and service? In ways that are attentive to rich, deep, but varied religious practices and contexts, how might students be taught about discovering sacred meaning and daily discernment in a world of unexpected crosscurrents?

Kathleen Norris, Award-winning poet and author

Respondents:

Laura Kelly Fanucci, Research Associate, Institute for Ecumenical and Cultural Research, St. John's University (MN)

Mark R. Schwehn, Provost, Valparaiso University (IN)

Moderator: **Charisse L. Gillett**, Vice President of Administration and Special Projects, Lexington Theological Seminary (KY)

3:00–3:30 p.m.

BOOK SIGNING AND REFRESHMENT BREAK

Marriott Ballroom Foyer

Author: **Kathleen Norris**



FRIDAY, MARCH 11 (cont'd)

3:30-4:45 p.m.

Concurrent Sessions: Vocational Resources for Deepening Campus Initiatives

Marriott Ballroom 3

CIVIC ENGAGEMENT AND VOCATIONAL REFLECTION

Service-learning programs have greatly expanded on campuses in recent years, engaging students in civic action but not always in substantive reflection. The Project on Civic Reflection has developed a method of reflection anchored in discussion of humanities texts that engages students in the complexity of their civic experiences, fostering greater clarity of purpose, understanding of community, and commitment to vocation. Based on a reading from *The Civically Engaged Reader*, this session will demonstrate a model of civic reflection that provides an effective framework for student engagement and vocation-based service.

Adam Davis, Senior Associate, Project on Civic Reflection

Elizabeth Lynn, Founder and Executive Director, Project on Civic Reflection

Chair: **Jeffrey Bouman**, Director, Service-Learning Center, Calvin College (MI)

INTERFAITH COOPERATION ON CAMPUS: STRATEGIES AND PRACTICES

Eboo Patel's closing plenary address will outline the importance and urgency of building interfaith cooperation on campus. His organization, Interfaith Youth Core (IFYC), ties campus mission to student leadership development, community service learning, and curricular planning as primary ways to deepen understandings of religious pluralism. Staff members from IFYC will present the hallmarks of a model interfaith campus environment and engage NetVUE leaders in identifying campus strengths and challenges. The session will describe action steps that faculty and staff members can take to implement best practices for interfaith engagement and cooperation.

Mary Ellen Giess, Outreach Manager, Campus Partnerships,
Interfaith Youth Core

Chair: **Amy Zalk Larson**, Campus Pastor, Luther College (IA)

PRACTICING A WAY OF LIFE IN AND FOR THE WORLD

Vocational discernment evokes a wide range of questions about how to live one's life. This session describes an approach that encourages emerging adults to reflect on a set of practices that gives substance and shape to a way of life as a whole—including community, care for creation, peacemaking, and prayer. The co-editors of *On Our Way: Christian Practices for Living a Whole Life*, written in collaboration with students, faculty members, and staff from several PTEV institutions, will introduce a Christian theological understanding of life-shaping and life-giving patterns of shared life.

Dorothy Bass, Director, Valparaiso Project on the Education and Formation of People of Faith, Valparaiso University (IN)

Susan Briehl, Project Associate, Valparaiso Project on the Education and Formation of People of Faith, Valparaiso University (IN)

Chair: **Carol Gregg**, Chaplain, Alma College (MI)





FRIDAY, MARCH 11 (cont'd)

Marriott Ballroom 2

STUDENT OUTCOMES AND BEST PRACTICES OF VOCATIONAL INITIATIVES

Tim Clydesdale, evaluator of Lilly Endowment's *Programs for the Theological Exploration of Vocation*, will highlight findings of his study of the 88 institutions in the program. Students who were engaged in this program developed maturity, resilience, and intentionality. These qualities made a profound difference in how they navigated the first year after college. Clydesdale will describe best practices for short- and long-term student outcomes. He is author of *The First Year Out: Understanding American Teens after High School* (University of Chicago Press, 2007) and the forthcoming *Changing on Purpose: When Students and Professors Find Their Callings*.

Tim Clydesdale, Professor of Sociology, The College of New Jersey
Chair: **David S. Guthrie**, Professor of Higher Education, Geneva College (PA)

Marriott Ballroom 1

STUDENT SOULS IN TRANSITION

A significant proportion of emerging adults in religious transition are students on NetVUE campuses. In this session Christian Smith will lead a conversation in which participants can learn more about the religious and spiritual lives of emerging adults who inhabit NetVUE colleges and universities. In question and answer format, this session will focus on understanding six major religious types of emerging adults using NetVUE campus case examples for illustration.

Christian Smith, Professor of Sociology and Director, Center for the Study of Religion and Society, University of Notre Dame (IN)
Chair: **Julie D. Massey**, Director, Program of Faith, Learning, and Vocation, St. Norbert College (WI)

5:00–5:45 p.m.

Marriott Ballroom 5

MEETING OF NETVUE MEMBERS

The biennial meeting of NetVUE members will review NetVUE goals, membership, programs and activities, and finances. Members will also consider future plans and directions. There will be an opportunity for NetVUE members to ask questions and provide suggestions regarding NetVUE’s continuing development. Each member institution should be represented by at least one member of the campus team.

Presiding: **Richard Ekman**, President, CIC

6:00–6:45 p.m.

Marriott Ballroom Foyer

RECEPTION

6:45–8:00 p.m.

Marriott Ballrooms 6–10

DINNER

Invocation: **Robert R. Miller**, College Chaplain, Bridgewater College (VA)

8:00–9:30 p.m.

Marriott Ballroom 5

MOVIE PRESENTATION: “The Calling”

“The Calling” made its debut on PBS in December 2010. It sensitively portrays the passion and preparation of four emerging adults, both females and males, entering clergy service in diverse American religious traditions. Through engaging narratives, the character of and calling into ministry leadership is empathetically explored. Following the viewing there will be an opportunity to discuss how the film might be used in campus programming.



SATURDAY, MARCH 12

7:00 a.m.–Noon

Marriott Ballroom Foyer

CONFERENCE REGISTRATION

7:00–7:45 a.m.

Marriott Ballrooms 6–10

BREAKFAST DISCUSSIONS BY STATE

Conference participants are asked to sit at tables designated by state.

7:45–8:15 a.m.

Marriott Ballroom 4

MORNING WORSHIP

Worship Leader: **Lisa D. Rhodes**, Dean of Sisters Chapel, Spelman College (GA)

8:30–9:10 a.m.

Marriott Ballroom 3

Concurrent Campus Presentations

AN EXPERIMENT WITH A FACULTY LEARNING COMMUNITY FOCUSED ON IGNATIAN PEDAGOGY

Marquette University (WI)

“Companions in Inspiring Futures” is a year-long faculty learning community at Marquette University in which participants from multiple disciplines study and reflect on their teaching and student learning in light of the 500-year history of Ignatian practice and pedagogy, which at heart is about vocational discernment.

Susan Mountin, Director, Manresa for Faculty Center for Teaching and Learning

Rebecca Nowacek, Assistant Professor of English

Phillip Rossi, Interim Dean, Klinger College of Arts and Sciences

Indiana Ballroom D

DISCERNING VOCATION IN LUTHER COLLEGE'S JANUARY TERM

Luther College (IL)

“Vocation, Self, and Service” is a course that combines reflection on students’ strengths with service, readings, and discussion to empower students in the discernment of their vocations. The session will begin with a description of the course and reflections on teaching it. This will be followed by a video produced by students and a time for questions and answers.

Sean Burke, Assistant Professor of Religion

Ruth R. Kath, Director, Sense of Vocation Program

Indiana Ballroom C

FOSTERING STUDENT VOCATIONAL DISCERNMENT THROUGH CLARNESS COMMITTEES

Earlham College (IN)

The Quaker practice of clearness committees allows students to explore issues of vocation by tapping the collective wisdom of a supportive group as a means of clarifying the students’ own inner sense of direction. This session will explore resources, provide models, discuss outcomes such as deepening student engagement and promoting student success, and offer reflections on the NetVUE regional gathering, “Living the Questions.”

Nelson Bingham, Provost

Trish Eckert, Assistant Director, Newlin Center for Quaker Thought and Practice

Sonia Smith, Internship Coordinator, Bonner Center for Service and Vocation



SATURDAY, MARCH 12 (cont'd)

Indiana Ballroom A

**SPIRITUAL DEVELOPMENT AND CONSCIENCE
FORMATION IN EMERGING ADULTS: ENCOURAGING
DIALOGUES AND ASSESSING GROWTH**

Assumption College (MA) and University of Indianapolis (IN)

Presenters from two institutions will discuss how to encourage emerging adults' religious and moral formation. This session will describe what one institution is doing to develop new opportunities or refinements of current co-curricular programs to better integrate conscience formation and how another institution is developing an assessment tool to measure spiritual growth and formation framed by character, action, and belief.

Neil Castronovo, Dean of Student Development, Assumption College

Jeremiah Gibbs, Director, Lantz Center for Christian Vocation and Spiritual Formation, University of Indianapolis

Catherine M. WoodBrooks, Vice President for Student Affairs, Assumption College

Marriott Ballroom 1

**STRATEGIES TO PROMOTE THE SEARCH FOR
MEANING AND VOCATION IN UNDERGRADUATES:
NON-TRADITIONAL AND TRADITIONAL STUDENTS**

Fontbonne University (MO) and Houghton College (NY)

Presenters will describe the Dedicated Semester at Fontbonne University and other ways that non-traditional and traditional students are invited to consider the mission and the meaning of their academic work. Presenters also will discuss the contrasts between the ways that traditional and non-traditional students at Houghton College interpret and engage the notion of vocation (i.e., work as "calling").

Richard Eckley, Professor of Theology, Houghton College

Mary Beth Gallagher, Assistant to the President for Mission Integration, Fontbonne University

Anita Manion, Director of Faculty, Eckelkamp College of Global Business and Professional Studies, Fontbonne University

Randall Rosenberg, Assistant Professor of Theology and Philosophy, Fontbonne University

Christopher Stewart, Professor of Philosophy, Houghton College

Corinne W. Taff, Assistant Professor of Interdisciplinary Studies, Fontbonne University

Marriott Ballroom 2

SUSTAINING VOCATIONAL COMMITMENTS: MOVING FROM GRANT INITIATIVES TO A NEW DEPARTMENT

Calvin College (MI)

In an effort to sustain Lilly-funded initiatives on vocation, the Congregational and Ministries Studies Department was formed. This department provides opportunities for student learning, apprenticeships, and faculty development and scholarship. Presenters will discuss the processes through which this department came into being, challenges faced, and current curricular and scholarly initiatives.

Claudia D. Beversluis, Provost

Jeffrey Bouman, Director, Service-Learning Center

Cheryl K. Brandsen, Academic Dean

Aaron Winkle, Associate Chaplain

9:20–10:00 a.m.

Concurrent Campus Presentations

Indiana Ballroom A

DISCOVERING ONE'S OWN NARRATIVE

Cardinal Stritch University (WI)

This course challenges students to probe the flow of their lives to establish a coherent narrative that moves them toward an awareness of vocation. Students are asked to examine the lives of three people—Francis of Assisi, Dorothy Day, and Martin Luther King, Jr.—to discover how these narratives might intersect with and enrich the movement of the students' own lives.

Daniel DiDomizio, Professor of Religious Studies



SATURDAY, MARCH 12 (cont'd)

Marriott Ballroom 4

**ENGAGING STUDENTS OF MULTIPLE RELIGIOUS
BACKGROUNDS IN VOCATIONAL DISCERNMENT**

Wake Forest University (NC)

For liberal arts institutions that strive to be inclusive to students of all faith traditions, the terms “vocation” and “calling” can create unintended barriers to engagement. To engage students in this crucial process, Wake Forest University has created an Office for Personal and Career Development to develop new curricular and co-curricular experiences and partnerships. The presenters welcome feedback, perspectives, and experiences.

Timothy Auman, Chaplain

Andy Chan, Vice President for Career Development

Heidi Robinson, Instructor for Career Development

Marriott Ballroom 1

**LOCATION, LOCATION, VOCATION:
THE TENSION BETWEEN CALL AND CONTEXT**

Augsburg College (MN)

Vocation balances calling and context. Three contexts inform the conversation about vocation at Augsburg College: the surrounding neighborhoods, the founding tradition of the college, and the institutional location of the conversation. This presentation will examine how these three tense elements surfaced and came together in the required introductory course, “Christian Vocation and the Search for Meaning.”

Martha Stortz, Professor of Religion and Vocation

NEW WAYS TO SERVE A CHANGING CHURCH

Hope College (MI)

Although churches sometimes hire recent college graduates to staff certain lay ministry positions, these young people are not always adequately prepared to wrestle with the theological complexities of the churches they serve and the culture at large. Hope College's Studies in Ministry minor offers rigorous coursework, mentoring relationships, and year-long internships in order to help graduates face the challenges of a changing church.

David S. Cunningham, Director, The CrossRoads Project

Kristen Deede Johnson, Director, Studies in Ministry Minor

Richard Ray, Provost

THE ROLE OF LOCAL AND GLOBAL SERVICE IN THE DISCERNMENT OF VOCATION

Point Loma Nazarene University (CA)

This presentation will discuss the university's experience with local and global service in both the academic and structured ministry settings. Presenters will provide a variety of examples of service projects, discuss the ways in which they prepare and support students, and consider what they are learning about how to help students make connections between service experiences and their own sense of call.

Kerry D. Fulcher, Acting Provost

Mary Paul, Vice President for Spiritual Development

Maria Zack, Professor and Chair, Mathematical, Information, and Computer Sciences Department





SATURDAY, MARCH 12 (cont'd)

Marriott Ballroom 3

**VITALITY AND INNOVATION: “BEST PROCESSES”
FOR KEEPING VOCATIONAL DISCERNMENT
PROGRAMMING CREATIVE AND RESPONSIVE**

Santa Clara University (CA)

Learn how Santa Clara University practices “best processes” to develop vocational discernment programs that adapt to emerging needs while responding to the callings of the staff and faculty. Presenters will describe Santa Clara’s discernment programs, including partnerships with learning communities and core curriculum requirements. They will discuss fresh ways to bring vocational discernment to campus and tap into the creativity and inspiration of campus leaders.

Phyllis Brown, Associate Provost for Undergraduate Studies

Elizabeth Thompson, Assistant Director, Career Center

10:00–10:30 a.m.

REFRESHMENT BREAK

Marriott Ballrooms 6–10

10:30–Noon

Marriott Ballroom 5

CLOSING PLENARY SESSION

Acts of Faith: Exploring Vocation through Interfaith Cooperation



College and university graduates join a pluralistic global society in which religion has often been a cause for division rather than a resource for civic unity. In addition, many NetVUE campuses are experiencing increased religious diversity among their students. How is an understanding of religious diversity related to the intellectual and theological exploration of vocation? How can NetVUE campus leaders best educate students about the role of interfaith cooperation in a pluralistic society?

Eboo Patel, Founder and Executive Director of the Interfaith Youth Core (IFYC)

Respondents:

Darin Davis, Director, Institute for Faith and Learning, Baylor University (TX)

Hannah C. Schell, Associate Professor of Religious Studies, Monmouth College (IL)

Moderator: **Frederik Ohles**, President, Nebraska Wesleyan University

Noon–12:30 p.m.

Marriott Ballroom Foyer

BOOK SIGNING

Author: **Eboo Patel**

Noon

Marriott Ballrooms 6–10

BOXED LUNCHES AND DEPARTURES

12:30–3:00 p.m.

Denver

NETVUE ADVISORY COUNCIL MEETING

HOTEL INFORMATION AND FLOOR PLANS



1st Floor



2nd Floor



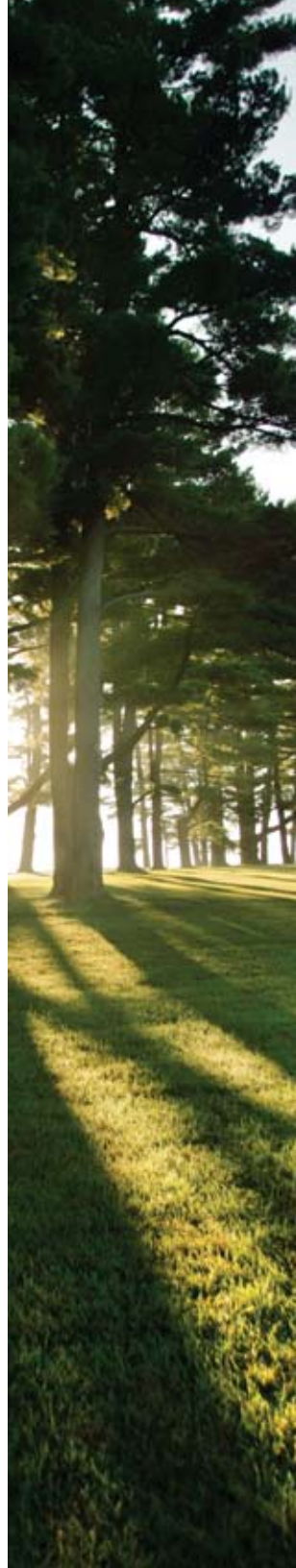
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