



THE COUNCIL OF
INDEPENDENT COLLEGES

NETWORK FOR VOCATION IN
UNDERGRADUATE EDUCATION
*Enriching the Theological Exploration
of Vocation*

Indianapolis, Indiana ♦ March 14–16, 2013

∞ CONFERENCE PROGRAM ∞

*The Council of Independent Colleges gratefully acknowledges
the generous support of NetVUE by Lilly Endowment Inc.*



NETWORK FOR VOCATION IN UNDERGRADUATE EDUCATION

Enriching the Theological Exploration of Vocation

CONFERENCE WELCOME

Welcome to the second national conference of the Network for Vocation in Undergraduate Education (NetVUE). The purpose of NetVUE is to serve as a nationwide network of colleges and universities to enrich the intellectual and theological exploration of vocation among undergraduate students. This initiative is administered by the Council of Independent Colleges (CIC), with generous support from Lilly Endowment Inc. and membership dues.

NetVUE strives to fulfill the following goals:

- ◆ Deepen the understanding of the intellectual and theological substance of vocational exploration;
- ◆ Examine the role of vocational exploration in a variety of institutional contexts;
- ◆ Share knowledge, best practices, and reflection on experiences across participating campuses;
- ◆ Facilitate the incorporation of additional colleges and universities into this enterprise; and
- ◆ Develop a network for sustaining an extended program in the intellectual and theological exploration of vocation.

Since CIC launched NetVUE in fall 2009, 183 colleges and universities are now members of the network. These campuses span a diverse spectrum, but they are united by a desire to address the intellectual and theological exploration of vocation in the classroom, in student life, and in service to the community. NetVUE seeks to enrich the capacity of member institutions to guide the development of future leaders who are theologically literate, whose attitudes and behaviors are shaped by their values and commitments, and who are eager to sustain a life of service guided by a sense of calling.

We welcome your participation in the 2013 national conference. NetVUE has become well established, and its member institutions are assuming a larger share of the program leadership and NetVUE expenses to allow sustainable support for this ongoing network. We look forward to learning from one another over the following days and sharing ideas for strengthening the exploration of vocation on our campuses for many years to come.



SCHEDULE-AT-A-GLANCE

THURSDAY, MARCH 14

Noon–6:00 p.m.

Conference Registration

Marriott Ballroom Foyer

2:00–2:20 p.m. and 2:25–2:45 p.m.

Guided Reflection on Vocation

Lincoln

3:00–4:15 p.m.

Welcome and Keynote Address: Sharon Daloz Parks

“Big-Enough Questions? The Call
for a Worthy Narrative: From
Coffee to Cosmos”

Marriott Ballrooms 1–5

4:30–5:30 p.m.

Small-Group Discussions by Campus Role

5:30–6:00 p.m.

Book Signing

Marriott Ballroom Foyer

6:00–6:45 p.m.

Welcoming Reception

Marriott Ballroom Foyer

6:45–8:30 p.m.

Dinner with Remarks

Marriott Ballrooms 6–10

FRIDAY, MARCH 15

7:00 a.m.–5:30 p.m.

Conference Registration

Marriott Ballroom Foyer

7:00–8:30 a.m.

Breakfast Discussions by Region

Marriott Ballrooms 6–10

8:00–8:30 a.m.

Morning Worship

Indiana Ballroom E

8:45–10:00 a.m.

Plenary Session Panel

**Educating for Vocation:
Aligning Mission, Culture,
and Resources**

Marriott Ballrooms 1–5

10:00–10:30 a.m.

Refreshment Break

Marriott Ballrooms 6–10

10:30–11:15 a.m.

CONCURRENT CAMPUS PRESENTATIONS

**A Gateway to Community,
Cultures, and Careers**

Santa Fe

**Calling as Alpha and Omega:
Vocational Discernment in
“Bookended” Courses**

Indiana Ballroom F

**Developing Students for a
Changing World: Developmental
Theory and Professional
Discernment**

Indiana Ballroom C

**Examined Living: Expanding
the Context for Spiritual
Development**

Indiana Ballroom B

**The American College
Presidency as Vocation:
Lessons for NetVUE Leaders**

Indiana Ballroom A

**The Effects of Study Abroad on
Student Identity, Faith, Global
Citizenship, and Emotional
Awareness**

Indiana Ballroom G

**Using Vocation in Institution-
Wide Learning Outcomes**

Lincoln

**Your Personal Journey:
A Vocational Exercise for
New Student Orientation**
Indiana Ballroom D

11:30 a.m.–12:15 p.m.
**CONCURRENT CAMPUS
PRESENTATIONS**

**Augie Choice: Moving High-
Impact Learning from the
Margins to the Center**
Indiana Ballroom A

**Cultural Discernment as
Campus Practice**
Colorado

**Engaging the World:
Theological Exploration within
the Academic Disciplines**
Indiana Ballroom G

**Helping Students Find Their
Calling in Life: Speaking
Practically about Discernment**
Indiana Ballroom D

**Shaping an Ethos of Vocational
Engagement: First-Year
Experience Programs**
Indiana Ballroom C

**Strengthening a Christian
College as a Faith-Mentoring
Environment**
Indiana Ballroom B

**The NetVUE Program
Development Grant
Opportunity**
Lincoln

**The Vocational Legacy of
Frederick Buechner**
Indiana Ballroom F

12:30–1:30 p.m.
Lunch
Marriott Ballrooms 6–10

12:30–1:30 p.m.
**Lunch for NetVUE Scholarly
Resources Project**
(By invitation only)
Denver

12:30–1:30 p.m.
**Lunch for President Obama’s
Interfaith and Community
Service Campus Challenge**
(By invitation only)
Indiana Ballroom E

1:45–3:00 p.m.
Plenary Session: Tim Clydesdale
“Changing on Purpose:
When Students and Professors
Find Their Calling”
Marriott Ballrooms 1–5

3:00–3:30 p.m.
Book Signing
Marriott Ballroom Foyer

3:00–3:30 p.m.
Refreshment Break
Marriott Ballrooms 6–10

3:30–4:45 p.m.
CONCURRENT SESSIONS:
Vocational Resources for
Enriching Campus Initiatives

**Changing on Purpose:
Additional Lessons Learned**
Indiana Ballroom F

**Institutional Leadership in the
Call for a Worthy Narrative**
Indiana Ballroom C

**Interfaith Enrichment of
Vocational Exploration**
Indiana Ballroom D

**No Longer Invisible: Religion
in Higher Education**
Indiana Ballrooms A and B

**The Quest for Wisdom:
Educating for the Called Life**
Lincoln

Vocabularies of Vocation
Indiana Ballroom G

**Vocational Reflection in Study
Abroad**
Santa Fe

5:00–5:45 p.m.
**Business Meeting of NetVUE
Members**
Marriott Ballrooms 1–5

6:00–6:30 p.m.
Reception
Marriott Ballroom Foyer

6:30–8:00 p.m.
Dinner
Marriott Ballrooms 6–10

8:15–9:30 p.m.
**Introduction to the Psalms as a
Vocational Resource**
Marriott Ballrooms 1–5

SATURDAY, MARCH 16

7:00 a.m.–Noon

Conference Registration

Marriott Ballroom Foyer

7:00–8:15 a.m.

Breakfast Discussions in Campus Teams

Marriott Ballrooms 6–10

7:00–8:20 a.m.

TIME FOR INDIVIDUAL GUIDED REFLECTION ON VOCATION

Prayer Labyrinth

Lincoln

Vocational Reflections with Art

Santa Fe

8:30–9:15 a.m.

CONCURRENT CAMPUS PRESENTATIONS

Claiming Our Identity: Bringing Vocation to the Core of Our Work

Indiana Ballroom B

Happiness, Heroes, and the Integration of Vocation

Indiana Ballroom C

The Elijah Project: Sustaining the Vocational Conversation across Diverse Contexts

Colorado

The Evolution of the First-Year Experience Course: Understanding One's Vocation

Indiana Ballroom D

Using Vocation and Purposeful Life Work to Connect First-Generation and High-Achieving Students

Indiana Ballroom F

Where Vocation Hits the Pavement: Expanding Practical Experiences in the Vocation Conversation

Indiana Ballroom G

Why Work? A Theological and Practical Exploration of Vocation

Indiana Ballroom A

9:30–10:15 a.m.

CONCURRENT CAMPUS PRESENTATIONS

ARCH 1—Stepping into the College Community and Mission

Indiana Ballroom D

Here on Earth: Preparing for Vocation in a Sustainable Global Community

Indiana Ballroom C

Inspiring Spiritual Discernment and Reflection through College-to-Career Courses

Colorado

Loaves and Fishes: Multiplying Opportunities in the Face of Challenges

Indiana Ballroom G

Preparing for Life after College: Changing the Student Sub-Culture

Indiana Ballroom B

The (Liberal) Art of Business: Business as Vocation

Indiana Ballroom F

Vocational and Experiential Learning: Lessons Learned from a NetVUE Gathering

Indiana Ballroom A

10:15–10:30 a.m.

Refreshment Break

Marriott Ballrooms 6–10

10:30–Noon

Closing Plenary Session: Craig R. Dykstra

“Communities of Vocation and Practice”

Marriott Ballrooms 1–5

Noon–12:30 p.m.

Book Signing

Marriott Ballroom Foyer

Noon

Boxed Lunches and Departures

Marriott Ballrooms 6–10

12:30–3:00 p.m.

NetVUE Advisory Council Meeting

Denver

1:00–5:00 p.m.

Making Connections—Marking a Vision: A Vocational Gathering for Presbyterian-Related Colleges and Universities

Lincoln



THURSDAY, MARCH 14

Noon–6:00 p.m.

CONFERENCE REGISTRATION

Marriott Ballroom Foyer

2:00–2:20 p.m. and

GUIDED REFLECTION ON VOCATION

2:25–2:45 p.m.

Conference participants are invited to take part in optional brief guided exercises to reflect on the nature of vocation.

Lincoln

3:00–4:15 p.m.

Welcome and Conference Overview

Marriott Ballrooms 1–5

Richard Ekman, President, CIC

Shirley J. Roels, Senior Advisor for NetVUE, CIC

KEYNOTE ADDRESS

Big-Enough Questions? The Call for a Worthy Narrative: From Coffee to Cosmos

Today’s emerging adults must seek meaning, purpose, and vocation in a changing and religiously variegated world. What is the role of higher education in assessing the “default settings” and practicing discernment in “the high stakes tournament of world views”? How do we cultivate a deepened capacity for critical, connective, and contemplative thought in a complex, diverse, and morally challenging world? Sharon Daloz Parks, author of *Big Questions, Worthy Dreams: Mentoring Emerging Adults in Their Search for Meaning, Purpose, and Faith* (recently revised for a tenth anniversary publication) and long-time supporter of vocational exploration among college students, will address these questions in fresh and challenging ways.



Sharon Daloz Parks is a senior fellow of the Whidbey Institute in Clinton, Washington, where she serves as principal of Leadership for the New Commons. She also teaches in both the pastoral leadership and executive leadership programs at Seattle University and serves nationally as a lecturer and consultant to a broad range of professional groups, especially those related to higher education. Parks formerly held faculty and research positions at Harvard University in the schools of divinity, business, and the Kennedy School of Government and at

the Weston Jesuit School of Theology. Other books she has authored include *Leadership Can Be Taught: A Bold Approach for a Complex World*; *The Critical Years: Young Adults and the Search for Meaning, Faith and Commitment*; *Common Fire: Leading Lives of Commitment in a Complex World* (co-authored); and *Can Ethics Be Taught? Perspectives, Approaches, and Challenges at Harvard Business School* (co-authored). She began her career in higher education as a residence hall director at the University of Redlands and a campus chaplain at Whitworth University. She earned a doctoral degree in theology and human development from Harvard University. She is a past recipient of the CIC Academic Leadership Award.

Chair: **Bobby Fong**, President, Ursinus College

4:30–5:30 p.m.

SMALL-GROUP DISCUSSIONS BY CAMPUS ROLE

Participants will meet in small groups of campus leaders serving in similar roles to discuss the effectiveness of different approaches to the intellectual and theological exploration of vocation. Each group also will consider ways to sustain vocational exploration programs on campus.

Note: Conference participants are assigned to specific groups and meeting locations. Please consult conference materials for details.

5:30–6:00 p.m.

BOOK SIGNING

Marriott Ballroom Foyer

Author: **Sharon Daloz Parks**

6:00–6:45 p.m.

WELCOMING RECEPTION

Marriott Ballroom Foyer

6:45–8:30 p.m.

DINNER WITH REMARKS

Marriott Ballrooms 6–10

Invocation: **Miguel H. Díaz**, University Professor of Faith and Culture, University of Dayton

Remarks: **Chris Coble**, Vice President for Religion, Lilly Endowment Inc.



FRIDAY, MARCH 15

7:00 a.m.–5:30 p.m.

CONFERENCE REGISTRATION

Marriott Ballroom Foyer

7:00–8:30 a.m.

BREAKFAST DISCUSSIONS BY REGION

Marriott Ballrooms 6–10

Conference participants are asked to sit at tables designated by region.

8:00–8:30 a.m.

MORNING WORSHIP

Indiana Ballroom E

Conference participants are invited to take part in this optional ecumenical worship experience conducted in the Christian tradition.

Worship Leader: **Terry W. Swan**, Dean of the Chapel and Professor of Religion, Lindsey Wilson College

8:45–10:00 a.m.

PLENARY SESSION PANEL

Marriott Ballrooms 1–5

Educating for Vocation: Aligning Mission, Culture, and Resources

What are the various ways that NetVUE member campuses align institutional mission and identity with the intellectual and theological exploration of vocation? Presidents of three NetVUE member colleges and universities will discuss ways in which vocational exploration can establish a common understanding among faculty members, student affairs professionals, chaplains, and other campus leaders about frameworks for considering undergraduates' questions about meaning and purpose. In addition, they will consider how different programmatic efforts to foster vocational exploration can be developed and supported.

James L. Edwards, President, Anderson University (IN)

Marianne E. Inman, President, Central Methodist University

Carol Ann Mooney, President, Saint Mary's College (IN)

Moderator: **Robert M. Franklin, Jr.**, President Emeritus, Morehouse College

10:00–10:30 a.m.

Marriott Ballrooms 6–10

REFRESHMENT BREAK

10:30–11:15 a.m.

Santa Fe

CONCURRENT CAMPUS PRESENTATIONS

A Gateway to Community, Cultures, and Careers ♦ Allegheny College

As a result of its most recent strategic plan, the college is creating the “Gateway,” a new center that braids together the strategic priorities of civic engagement, U.S. diversity, and internationalism. This new signature space and program, which also will bridge the traditional gap between student and academic affairs, will encourage students to explore civic engagement as vocation. The presentation will outline the rationale, process, and challenges of creating the Gateway.

Linda C. DeMeritt, Provost and Dean of the College

Lisa A. Henderson, Professor of Education and Director of Undergraduate Programs

Jane Ellen Nickell, College Chaplain

Indiana Ballroom F

Calling as Alpha and Omega: Vocational Discernment in “Bookended” Courses ♦ Hope College

The college has made vocational reflection a significant focus of both its first-year seminar and senior seminar programs. Comparing student work in the two courses prompts consideration of how vocational reflection evolves—developmentally, theologically, and in students’ reflective writing. Panelists will discuss the infusion of vocational reflection into these courses, including its impact on the general education curriculum, faculty conversations, and overall campus culture.

Ernest D. Cole, Assistant Professor of English and First-Year Seminar Instructor

R. Richard Ray, Provost

Caroline J. Simon, Professor of Philosophy and Associate Dean of Teaching and Learning

John Jeffery Tyler, Professor of Religion and Director, Senior Seminar Program

Indiana Ballroom C

Developing Students for a Changing World: Developmental Theory and Professional Development ♦ Centenary College of Louisiana

The college has established a professional discernment program informed by developmental theory that is the first step in an overarching vision for student development. Engaging prospective, incoming, first- and second-year students in professional discernment encourages them to become more self-aware and self-reflective. These are essential abilities that students need in order to ask and answer the question: “What am I going to do with my life?”

Valerie B. Robideaux, Director of Professional Discernment

Elizabeth E. Winkler, Assistant Director of Professional Discernment

Indiana Ballroom B

Examined Living: Expanding the Context for Spiritual Development ♦ Bridgewater College, Elizabethtown College, and Juniata College

The session presents programs that nurture spiritual development without being doctrinally specific or prescriptive. Shared initiatives focus on helping students consider the basic building blocks of spiritual growth in any (or no) religious context, encouraging exploration of what it means to be human, to live a thoughtful and purposeful life, to aspire to wisdom—not merely knowledge—and to reflect critically on this quest in language that accurately gives expression to lived experience.

Tracy Wenger Sadd, Chaplain and Director of Called to Lead, Elizabethtown College

Carol A. Scheppard, Vice President and Dean for Academic Affairs, Bridgewater College

L. David Witkovsky, Chaplain, Juniata College

Indiana Ballroom A

The American College Presidency as Vocation: Lessons for NetVUE Leaders ♦ Augsburg College, Avila University, Nebraska Wesleyan University, and CIC

The American college and university presidency can be demanding and exhausting. Yet conceiving and pursuing work as distinctly “vocational” opens unexpected sources of energy and insight that help presidents—and other college leaders—manage the demands of the office and give more to their campus communities. Presenters will discuss findings from Bill Frame’s recently published book about

CIC's Presidential Vocation and Institutional Mission program and will provide insights for presidents and those who aspire to the presidency.

William V. Frame, Senior Advisor, Presidential Vocation and Institutional Mission Program, CIC and author of *The American College Presidency as Vocation: Easing the Burden, Enhancing the Joy* (2013)

Judith Muyskens, Provost, Nebraska Wesleyan University

Paul C. Pribbenow, President, Augsburg College

Ronald A. Slepitzka, President, Avila University

Indiana Ballroom G

The Effects of Study Abroad on Student Identity, Faith, Global Citizenship, and Emotional Awareness ♦ Pepperdine University

A university study examined the effects of international program participation over three time periods for students who do and those who do not study abroad, using pre-post comparisons. Analysis of survey responses revealed interaction effects between time spent abroad, global empathy, and identity development. In addition, panelists will discuss changes in emotional awareness, global action, and faith development.

Cindy L. Miller-Perrin, Professor of Psychology

Don M. Thompson, Professor of Great Books and Mathematics

Lincoln

Using Vocation in Institution-Wide Learning Outcomes ♦ Concordia University Wisconsin

Presenters will describe efforts to develop university-wide objectives that describe and evaluate the distinctive nature of a CUW education, including an over-arching outcome to directly connect faith and learning. The presentation will conclude with an example of incorporation of the faith-learning component, including vocation, in the undergraduate nursing curriculum.

William R. Cario, Senior Vice President of Academics and Professor of History

Jennifer F. Delwiche, Assistant Professor of Nursing

Indiana Ballroom D

Your Personal Journey: A Vocational Exercise for New Student Orientation ♦ John Carroll University

During the 2012 orientation, all incoming JCU students participated in a new program that engages students in a dialogue about vocation, other big questions to consider as they prepare for college, and the story of St. Ignatius and his vocational path. Presenters will discuss the program components as well as the assessment results from this past summer's initiative.

Kyle E. O'Dell, Director, Orientation and Leadership Programs

Cynthia Marco-Scanlon, Associate Director, Center for Career Services

11:30 a.m.–12:15 p.m.

Indiana Ballroom A

CONCURRENT CAMPUS PRESENTATIONS

Augie Choice: Moving High-Impact Learning from the Margins to the Center ♦ Augustana College (IL)

Augie Choice is a program through which Augustana students can receive a stipend to participate in high-impact, hands-on experiences that nurture learning and vocational understanding through international study, internships, and research. Presenters will describe the development of Augie Choice, share students' experiences, and discuss how the program has affected students' learning, sense of self, and future direction.

Steven C. Bahls, President

Laura K. Evans Mahn, Vocational Counselor and Volunteer Coordinator

Ryan J. White, Director, Center for Vocational Reflection

Colorado

Cultural Discernment as Campus Practice ♦ Calvin College

Student activities can be an integral part of educating students toward an understanding of their vocation as "citizens of the kingdom of God." By mentoring students in discernment practices about popular culture, students have become critically engaged in the diversity of vocations they have pursued.

Kenneth W. Heffner, Director of Student Activities

Gregory P. Veltman, Research and Program Coordinator for Student Activities

**Engaging the World: Theological Exploration within the Academic Disciplines ♦
Seton Hall University**

The university encourages students to become thinking, caring, communicative, and ethically responsible leaders with a commitment to service. Faculty development that enriches the theological exploration of vocation supports “Engaging the World” courses. These courses link elements of the Catholic intellectual tradition to a particular discipline or profession. Presenters will describe course descriptions and discuss strategies for effective faculty development.

Marian G. Glenn, Professor of Biological Sciences

Anthony C. Sciglitano, Chair, Department of Religion

Michael S. Zavada, Dean, College of Arts and Sciences

Debra A. Zinicola, Chair, Department of Educational Studies

**Helping Students Find Their Calling in Life: Speaking Practically about
Discernment ♦ Schreiner University and Monmouth College (IL)**

Presenters will give an overview of the Christian Vocation Internship Program at Schreiner University and the Lux Program for Church and Religious Leadership at Monmouth College. Presenters will share practical advice, ideas, and resources to help students in their discernment process regardless of specific vocational choices.

Judith B. Ferguson, Director, Christian Vocation Internship Program, Schreiner University

Teri M. Ott, Chaplain, Monmouth College (IL)

**Shaping an Ethos of Vocational Engagement: First-Year Experience Programs ♦
Messiah College**

The first year shapes how undergraduates engage their education and understand the institution’s mission and identity. Embedding questions of vocation across first-year programs generates greater attentiveness to vocation and meaning throughout the undergraduate years. Presenters will describe Messiah’s integrated strategy to deepen an educational ethos of vocation, including a common text program, an interdisciplinary core course, a career exploration model, and a chapel series.

Christina R. Hanson, Director of Career Development

Richard T. Hughes, Distinguished Professor of Religion and Director, Sider Institute

Cynthia A. Wells, Assistant Professor of Higher Education and Fellow, Ernest L. Boyer Center

Indiana Ballroom B

Strengthening a Christian College as a Faith-Mentoring Environment ♦ Goshen College

A two-year research project conducted at the college examined a “faith mentoring environment” and the role of college employees (professors, administrators, and staff) as “faith mentors.” Findings suggest that students desire more opportunities for faith mentorship, but employees do not feel equipped to provide it. The presenter will share steps taken to strengthen faith mentoring.

Robert E. Yoder, Campus Pastor and Assistant Professor of Youth Ministry

Lincoln

The NetVUE Program Development Grant Opportunity ♦ CIC

NetVUE Program Development Grants can support and enrich campus programs for the intellectual and theological exploration of vocation. This opportunity is generously supported by Lilly Endowment Inc. with funds for NetVUE member campuses that did not previously participate in Lilly’s Programs for the Theological Exploration of Vocation (PTEV) initiative. Presenters will describe goals of the grant initiative, the grant application process, and the preparation and early experience of some first-round grant recipients.

Harold V. Hartley III, Senior Vice President, CIC

Shirley J. Roels, Senior Advisor for NetVUE, CIC

Indiana Ballroom F

The Vocational Legacy of Frederick Buechner ♦ King College (TN)

This session will consider Frederick Buechner’s insights on calling and describe the program of the Buechner Institute. The presenter will describe how the Institute functions to enhance vocational awareness among students while contributing to the mission and distinctiveness of the sponsoring institution.

W. Dale Brown, Director, Buechner Institute and Chair, English Department

12:30–1:30 p.m.

LUNCH

Marriott Ballrooms 6–10

12:30–1:30 p.m.

Denver

Lunch for NetVUE Scholarly Resources Project *(By invitation only)*

Convener: **David S. Cunningham**, Director, NetVUE Scholarly Resources Project

12:30–1:30 p.m.

Indiana Ballroom E

Lunch for President Obama’s Interfaith and Community Service

Campus Challenge *(By invitation only)*

Participants from institutions involved in the President’s Interfaith and Community Service Campus Challenge will network and share best practices for building interfaith cooperation through service work. Team members will learn more about this national initiative as well as the priority of interfaith cooperation in higher education.

Conveners:

Kenneth B. Bedell, Senior Advisor, Office of Faith-Based and Neighborhood Partnerships, U.S. Department of Education

Usra Ghazi, Campus Outreach Manager, Interfaith Youth Core

1:45–3:00 p.m.

Marriott Ballrooms 1–5

PLENARY SESSION

Changing on Purpose: When Students and Professors Find Their Calling

Based on his national evaluation of the Lilly Endowment’s PTEV initiative, noted scholar Tim Clydesdale will present findings, which identified projects that engage faculty and staff members and effective strategies for successful vocational exploration programs. Clydesdale will describe some of the major lessons of his study, such as vocational exploration as a lever of campus engagement, its incorporation of spirituality, its preparation of emerging adults for the “long slog” from graduation to full adulthood, its capacity to tap institutions’ potential for personal formation and community-building, and its inculcation of “grounded idealism.”



Tim Clydesdale is professor of sociology and chair of the sociology and anthropology department at the College of New Jersey. A first-generation college graduate, he earned his baccalaureate degree at Wheaton College (IL). In 1994 he completed his PhD in sociology at Princeton University. After two years of teaching at Gordon College, Clydesdale joined the College of New Jersey as assistant professor. He has lectured at more than 25 colleges, universities, and scholarly conferences across the U.S. Clydesdale’s research on the post-high school transition culminated

in *The First Year Out: Understanding American Teens after High School* (2007). A subsequent grant from Lilly Endowment Inc. supported research on the effectiveness of undergraduate initiatives with a vocational focus. Clydesdale's book based on that research, *Changing on Purpose: When Students and Professors Find Their Calling*, will be published in 2013 by the University of Chicago Press. Clydesdale is working on a jointly-authored book on understanding the changing spirituality of emerging adults and further research on the first year beyond college graduation.

Chair: **Judith L. Cebula**, Director, Center for Faith and Vocation, Butler University

3:00–3:30 p.m.

Marriott Ballroom Foyer

BOOK SIGNING

Author: **Tim Clydesdale**

3:00–3:30 p.m.

Marriott Ballrooms 6–10

REFRESHMENT BREAK

3:30–4:45 p.m.

Indiana Ballroom F

CONCURRENT SESSIONS: VOCATIONAL RESOURCES FOR ENRICHING CAMPUS INITIATIVES

Changing on Purpose: Additional Lessons Learned

Tim Clydesdale will lead a conversation about additional lessons learned from his study of campus vocational exploration initiatives. Participants will learn more about effective practices and outcomes of campus experiences over the past several years. In a question-and-answer format, participants will be able to compare notes with each other and consider strategies for their own vocational exploration programs.

Tim Clydesdale, Professor of Sociology, The College of New Jersey

Chair: **Jean Marie Cleveland, OSF**, Vice President for Mission Effectiveness, Marian University (IN)

Indiana Ballroom C

Institutional Leadership in the Call for a Worthy Narrative

What is the role of college and university presidents and other senior campus leaders in fostering an educational climate in which big questions about meaning, purpose, and vocation are considered normative? Sharon Daloz Parks will lead a discussion about the opportunities and challenges of creating mentoring environments for

students as well as faculty and staff members. She will further consider the need for adaptive approaches to leadership.

Sharon Daloz Parks, Senior Fellow, Whidbey Institute

Chair: **Quincy D. Brown**, Vice President for Spiritual Life and Church Relations, LaGrange College

Indiana Ballroom D

Interfaith Enrichment of Vocational Exploration

Many NetVUE campuses promote interfaith understanding and community service in response to more diverse student populations, the needs of religiously-varied communities, and the goal of global religious literacy. In support of these efforts, some NetVUE campuses are working in consultation with Interfaith Youth Core and many are participating in President Obama's Interfaith and Community Service Campus Challenge. Presenters will reflect on the intersection between interfaith and vocational initiatives on their campuses. How can interfaith learning and service enrich the intellectual and theological exploration of vocation?

James E. Collins, President, Loras College

Keith Jones-Pomeroy, Interim Program Manager, Agape Center for Service and Learning, Messiah College

Terry F. Walker, Sr., Director of Chapel Relations, Morehouse College

Moderator: **Usra Ghazi**, Campus Outreach Manager, Interfaith Youth Core

Indiana Ballrooms A and B

No Longer Invisible: Religion in Higher Education

As today's students seek lives of purpose and security, they encounter religion in varied forms and settings: participation in traditional organized religious activities, exposure to political culture wars and religious extremism, interaction with friends from diverse religious backgrounds, and experimentation with different forms of personal spirituality. The authors of *No Longer Invisible: Religion in University Education* (2012) will present a framework for understanding the complexity of religion in contemporary America and its newly visible role in higher education and discuss how campus leaders can address religion and spirituality.

Douglas Jacobsen, Distinguished Professor of Church History and Theology, Messiah College

Rhonda Hustedt Jacobsen, Professor of Psychology and Director of Faculty Development, Messiah College

Chair: **Roger P. Ebertz**, Professor of Philosophy and Religion, University of Dubuque

Lincoln

The Quest for Wisdom: Educating for the Called Life

Some observers of contemporary higher education maintain that colleges and universities are in crisis because they no longer ask—either of themselves or their students—questions about the meaning of life. But institutions committed to educating for wisdom and vocation can pursue a different and more promising path. How might institutions, particularly their faculty leaders, pursue such aims in teaching and learning? How might a Christian conception of wisdom—and other virtues that support a quest for it—animate this kind of education?

Darin H. Davis, Director, Institute for Faith and Learning, Baylor University

Paul J. Wadell, Professor of Religious Studies, St. Norbert College

Chair: **Diane Fladeland**, Vice President for Academic Affairs, University of Mary

Indiana Ballroom G

Vocabularies of Vocation

NetVUE campus leaders can develop a more extensive vocabulary for communicating about vocation. Careful choices need to be made to address multiple audiences—administrators, faculty, staff, and students—from many traditions. This session will examine examples of “vocabularies of vocation” and will offer a number of strategies for developing appropriate vocational language for campus use.

David S. Cunningham, Director, CrossRoads Project, Hope College and Director, NetVUE Scholarly Resources Project, CIC

Chair: **Thomas D. Kennedy**, Dean, Evans School of Humanities, Arts, and Social Sciences, Berry College

Santa Fe

Vocational Reflection in Study Abroad

What opportunities do study-abroad experiences provide for vocational reflection and discovery? How might campus leaders weave the exploration of vocation into the international experiences of undergraduates? Based on her recent research, Ann Lutterman-Aguilar will share findings about the impact of study abroad on students' vocations. She will engage participants in consideration of the ways that campus leaders can build theological reflection on vocation into study-abroad experiences.

Ann L. Luttermann-Aguilar, Mexico Site Director, Center for Global Education and Instructor, Women's Studies and Religion, Augsburg College

Chair: **Lisa D. Rhodes**, Dean of Sisters Chapel, and Director of the Sisters Center for WISDOM, Spelman College

5:00–5:45 p.m.

Marriott Ballrooms 1–5

BUSINESS MEETING OF NetVUE MEMBERS

The biennial meeting of NetVUE members will review NetVUE goals, membership, programs and activities, and finances. Members also will consider future plans and directions. There will be an opportunity for NetVUE members to ask questions and provide suggestions regarding NetVUE's continuing development. Each member institution should be represented by at least one member of the campus team.

Presiding: **Richard Ekman**, President, CIC

6:00–6:30 p.m.

Marriott Ballroom Foyer

RECEPTION

6:30–8:00 p.m.

Marriott Ballrooms 6–10

DINNER

Invocation: **Lynn E. Hunnicutt**, Associate Professor of Economics and Director, Wild Hope Center for Vocation, Pacific Lutheran University

8:15–9:30 p.m.

Marriott Ballrooms 1–5

INTRODUCTION TO THE PSALMS AS A VOCATIONAL RESOURCE

The Psalms are a rich resource for vocational reflection on discouragement and lament as well as hope and joy. They were written as songs to be sung together. Join session musicians in this optional session to learn how the Psalms can be used to enrich formation and calling in many campus contexts.

Shane Brandsen, Student Musician, Calvin College

Kyung Min Hwang, Student Musician, Calvin College

Elizabeth Plaisier, Student Musician, Calvin College

Paul S. Ryan, Associate Chaplain for Worship, Calvin College

Host: **Shirley J. Roels**, Senior Advisor for NetVUE, CIC



SATURDAY, MARCH 16

7:00 a.m.–Noon

CONFERENCE REGISTRATION

Marriott Ballroom Foyer

7:00–8:15 a.m.

BREAKFAST DISCUSSIONS IN CAMPUS TEAMS

Marriott Ballrooms 6–10

Campus teams are invited over breakfast to discuss conference take-aways, raise questions about campus programs, and plan next steps to enrich vocational exploration on campus.

7:00–8:20 a.m.

TIME FOR INDIVIDUAL GUIDED REFLECTION ON VOCATION

Throughout this time conference participants are invited to take part in optional informal guided experiences to reflect on the nature of vocation.

Lincoln

Prayer Labyrinth

Santa Fe

Vocational Reflections with Art

8:30–9:15 a.m.

CONCURRENT CAMPUS PRESENTATIONS

Indiana Ballroom B

Claiming Our Identity: Bringing Vocation to the Core of Our Work ♦ Grand View University

Presenters will describe how one institution with limited resources embedded vocation in its institutional identity and work. Beginning with its history as a Danish Lutheran school, through the president's persistent reminders, to a new core curriculum with vocation as one of four core outcomes, presenters will tell a story to help others embed vocation at the core of their institutions.

Dwight L. DuBois, Director, Center for Renewal

John C. Lyden, Professor of Liberal Arts and Director, Liberal Arts Core

Steven C. Snyder, Professor of Humanities and Chair, Liberal Arts Department

Indiana Ballroom C

Happiness, Heroes, and the Integration of Vocation ♦ LaGrange College

Presenters will describe curricular and co-curricular approaches to help students answer the call of vocation in ways that lead to a life of happiness, personal meaning, and purpose. They will discuss how a first-year course on happiness is framed to investigate issues of personal vocation and career discernment. They also will describe co-curricular work with students in the vocation discernment process that focuses on the use of epic or hero stories and superhero action figures.

David O. Ahearn, Professor and Chair of Religion and Philosophy

Quincy D. Brown, Vice President for Spiritual Life and Church Relations

Colorado

The Elijah Project: Sustaining the Vocational Conversation across Diverse Contexts ♦ Gordon College

Over the past eight years, select groups of students have participated in the Elijah Project, a year-long experiment to sustain an intense conversation about personal identity, theological vision, human responsibility, and emergent challenges and opportunities of the 21st century. Presenters will describe how this experiment weaves together the diverse contexts of a seminar classroom, field-placement internships, and a common living arrangement into a coherent experience to form perspectives, convictions, self-knowledge, and investigation of the world.

Greg W. Carmer, Dean of Chapel

Matthew Ryan Groff, Jerusalem and Athens Forum Program Coordinator

Indiana Ballroom D

The Evolution of the First-Year Experience Course: Understanding One's Vocation ♦ Wisconsin Lutheran College

Presenters will review the transformation of the college's first-year experience program into a two-year academic exploration of vocation and leadership, sharing the implementation process and highlighting curricular and cultural changes occurring on campus. They also will share initial assessment data from this program and their vision for expanding this initiative across all four years of study.

Erik P. Ankerberg, Associate Professor of English and Chair, School of Modern Languages

David F. Brightsman, Dean, College of Professional Studies

Indiana Ballroom F

Using Vocation and Purposeful Life Work to Connect First-Generation and High-Achieving Students ♦ Elizabethtown College

Developing an understanding of vocation and purposeful life work is a common theme in programs for both first-generation and high-achieving students at the college. Presenters will describe the development of this approach, early assessment efforts, and implications for wider campus impact.

Jean-Paul Benowitz, Assistant Director of Academic Advising and Director, Momentum Program

Joel C. Janisewski, Assistant Director of Prestigious Scholarships and Fellowships

Susan Traverso, Provost and Senior Vice President

Indiana Ballroom G

Where Vocation Hits the Pavement: Expanding Practical Experiences in the Vocation Conversation ♦ Maryville College

The college has incorporated reflection on vocation, service, and discernment into the academic and co-curricular life, and yet many students have not taken advantage of the opportunities offered. Presenters will describe a major program being developed, in conjunction with the reaccreditation process, to extend the opportunities for practical experience, vocational conversation, and professional preparation to all students. They will share unfolding plans and will welcome conversation with others who are trying to address similar challenges.

Vandy P. Kemp, Vice President and Dean of Students

Anne D. McKee, Campus Minister

Rusty Winchester, Director of Discernment, Center for Calling and Career

Indiana Ballroom A

Why Work? A Theological and Practical Exploration of Vocation ♦ Benedictine University (IL)

Presenters will describe the institution's pilot course in the college of business to engage students in work settings in a way that builds on the institution's core values of service and stewardship. Presenters also will discuss an assessment instrument being developed.

Deborah Cernauskas, Chair, Undergraduate Business Department

Maria J. de la Cámara, Dean, College of Liberal Arts

Marie Di Virgilio, Administrative Director, Center for Values-Driven Leadership
Christine M. Fletcher, Assistant Professor of Theology

9:30–10:15 a.m.

Indiana Ballroom D

CONCURRENT CAMPUS PRESENTATIONS

ARCH 1—Stepping into the College Community and Mission ♦ Notre Dame College (OH)

In an interactive session, presenters will address some of the issues surrounding students' transition into college life and invite participants to consider the readings, learning tasks, and off-site experiences that can lead these emerging adults to discuss their values, beliefs, and religious practices as they begin to accept responsibility for shaping and reflecting on their futures.

Estamarie Fairchild, Assistant Professor of Management and Information Systems and Chair, ARCH Curriculum

Carol A. Ziegler, SND, Chief Mission Officer

Indiana Ballroom C

Here on Earth: Preparing for Vocation in a Sustainable Global Community ♦ Luther College

In a program that is devoted to the interdisciplinary study of ethical issues, the course “Here on Earth” explores the interdependence between people and communities as they strive to ensure well-being on the planet. Presenters will talk about using popular non-fiction titles, conversations with guest panelists, and social media to help students discern their own passions, abilities, and contributions to a socially sustainable world.

Ruth R. Kath, Professor of German and Director, Sense of Vocation Program

Rebecca M. Sullivan, Assistant Professor in Library and Information Studies

Colorado

Inspiring Spiritual Discernment and Reflection through College-to-Career Courses ♦ Wake Forest University

The university developed a set of innovative credit-bearing career courses designed to educate and inspire students from all class years to embrace their personal and career development. Presenters will share student experiences and outcomes through learning about the importance of purpose, meaning, and direction in their vocational journeys. They will describe how courses created avenues for spiritual discernment and reflection both inside and outside the classroom and will share the strategic roadmap that has resulted in making personal and career development a central component of the university's mission and culture.

Timothy L. Auman, Chaplain

Andrew R. Chan, Vice President for Personal and Career Development

Heidi J. Robinson, Instructor, Counseling

Indiana Ballroom G

Loaves and Fishes: Multiplying Opportunities in the Face of Challenges ♦ Monmouth College (IL)

How can our campuses offer more opportunities for theological exploration of vocation to students in the face of many challenges, from limited resources to student malaise? Presenters will offer strategies, tools, and encouragement for campus leaders to take back to their institutions based on lessons learned from hosting a NetVUE regional gathering. Individual reflection, small group discussion, and resource materials will be included. Participants will leave with initial action steps to help their campus move forward.

Jane T. Jakoubek, Professor of Psychology

Teri M. Ott, Chaplain

C. Hannah Schell, Professor of Religious Studies

Indiana Ballroom B

Preparing for Life after College: Changing the Student Sub-Culture ♦ Colorado College

Presenters will describe results from a study of student attitudes and campus culture, providing opportunities to reflect on substantive differences across various institutions. They also will discuss initial efforts to address some of the dysfunctional aspects of the college's student sub-cultures and lay out an array of

longer-term, campus-wide initiatives being undertaken to change the way students think about and prepare for life after college.

Michael E. Edmonds, Vice President for Student Life and Dean of Students

Larry Stimpert, Professor of Economics and Business and Acting Director, Career Center

Indiana Ballroom F

The (Liberal) Art of Business: Business as Vocation ♦ Dominican University (IL)

Unique aspects of the learning ecosystem at the university provide students—including business students—with multi-layered opportunities to reflect on and prepare for lives of meaning. The panel will explore how shared governance of the core curriculum and teaching by the business faculty in core curriculum courses, including the Liberal Arts and Science Seminars, can open students to theological and intellectual explorations of vocation, through such themes as “The Examined Life” and through such questions as “What part does making a living play in making a life?”

Mohammed O. Askar, Associate Professor of Management

Jeffrey D. Carlson, Dean, Rosary College of Arts and Sciences and Professor of Theology

William P. George, Director of the Core Curriculum and Professor of Theology

Arvid C. Johnson, Dean, Brennan School of Business and Professor of Management

C. Diane Kennedy, OP, Vice President for Mission and Ministry

Indiana Ballroom A

Vocational and Experiential Learning: Lessons Learned from a NetVUE Gathering ♦ California Lutheran University

Presenters will discuss the benefits of hosting “Vocation through Experiential Learning,” a NetVUE regional gathering. Included will be the positive outcomes of hosting a NetVUE gathering, how an interfaith perspective was integrated, and the resources used in an experiential gardening activity.

Rahuldeep Singh Gill, Assistant Professor of Religion

Grady S. Hanrahan, Assistant Dean and Associate Professor of Chemistry

Melissa M. Maxwell-Doherty, Campus Pastor

Leanne M. Neilson, Provost and Vice President for Academic Affairs

10:15–10:30 a.m.

REFRESHMENT BREAK

Marriott Ballrooms 6–10

10:30–Noon

CLOSING PLENARY SESSION

Marriott Ballrooms 1–5

Communities of Vocation and Practice

Campus communities are essential contexts for the nurture, formation, and exercise of personal vocation and practice—through study, in work, with families, as citizens, and in religious life. Communities can counter individualistic assumptions that most people, including many undergraduate students, bring to the questions of career and vocation. They make a profound difference in how people are formed and how they learn to live deeply with conviction. How can campus communities shape ways of being, doing, and thinking that truly give meaning, purpose, and value to fostering a life-giving way into the future? If vocation and the faith-shaped practices that form it are both fundamentally communal in character, how might college and university leaders develop campus communities that enrich the callings of our undergraduates? The former long-serving head of the religion division of Lilly Endowment Inc. will address these questions.



Craig R. Dykstra is research professor of practical theology and senior fellow in leadership education at Duke Divinity School. Previously he was the senior vice president for religion at Lilly Endowment Inc., where he served from 1989 to 2012. An ordained minister in the Presbyterian Church (USA), he earlier served as the Thomas W. Synnott Professor of Christian Education at Princeton Theological Seminary, editor of *Theology Today*, associate professor of Christian education at Louisville Presbyterian Theological Seminary, and assistant minister of

Westminster Church of Detroit. Under Dykstra's leadership, Lilly Endowment Inc. made more than \$1.5 billion in grants for religious purposes, including support for the theological exploration of vocation on independent college and university campuses through the PTEV and subsequently CIC's NetVUE. He also has supported efforts that foster excellence in pastoral ministry and congregational renewal across a wide range of denominations, seminaries, and theological traditions. He coedited with Dorothy Bass, *For Life Abundant: Practical Theology, Theological Education, and Christian Ministry* (2008). His book, *Growing in the Life of*

Faith: Education and Christian Practices, was published in a second edition in 2005. He also collaborated with Dorothy Bass in the creation of *Practicing Our Faith: A Way of Life for a Searching People* (2010). Dykstra graduated with an undergraduate degree in philosophy from the University of Michigan. He earned a master of divinity degree from Princeton Theological Seminary, where he also received a PhD in moral theology and Christian education. In 2010 he was the recipient of CIC's Award for Philanthropy.

Chair: **Joel L. Cunningham**, Vice Chancellor Emeritus and Professor of Mathematics, Sewanee: The University of the South

Noon–12:30 p.m.

Marriott Ballroom Foyer

BOOK SIGNING

Author: **Craig R. Dykstra**

Noon

Marriott Ballrooms 6–10

BOXED LUNCHES AND DEPARTURES

CONFERENCE ADJOURNS

12:30–3:00 p.m.

Denver

NetVUE ADVISORY COUNCIL MEETING

1:00–5:00 p.m.

Lincoln

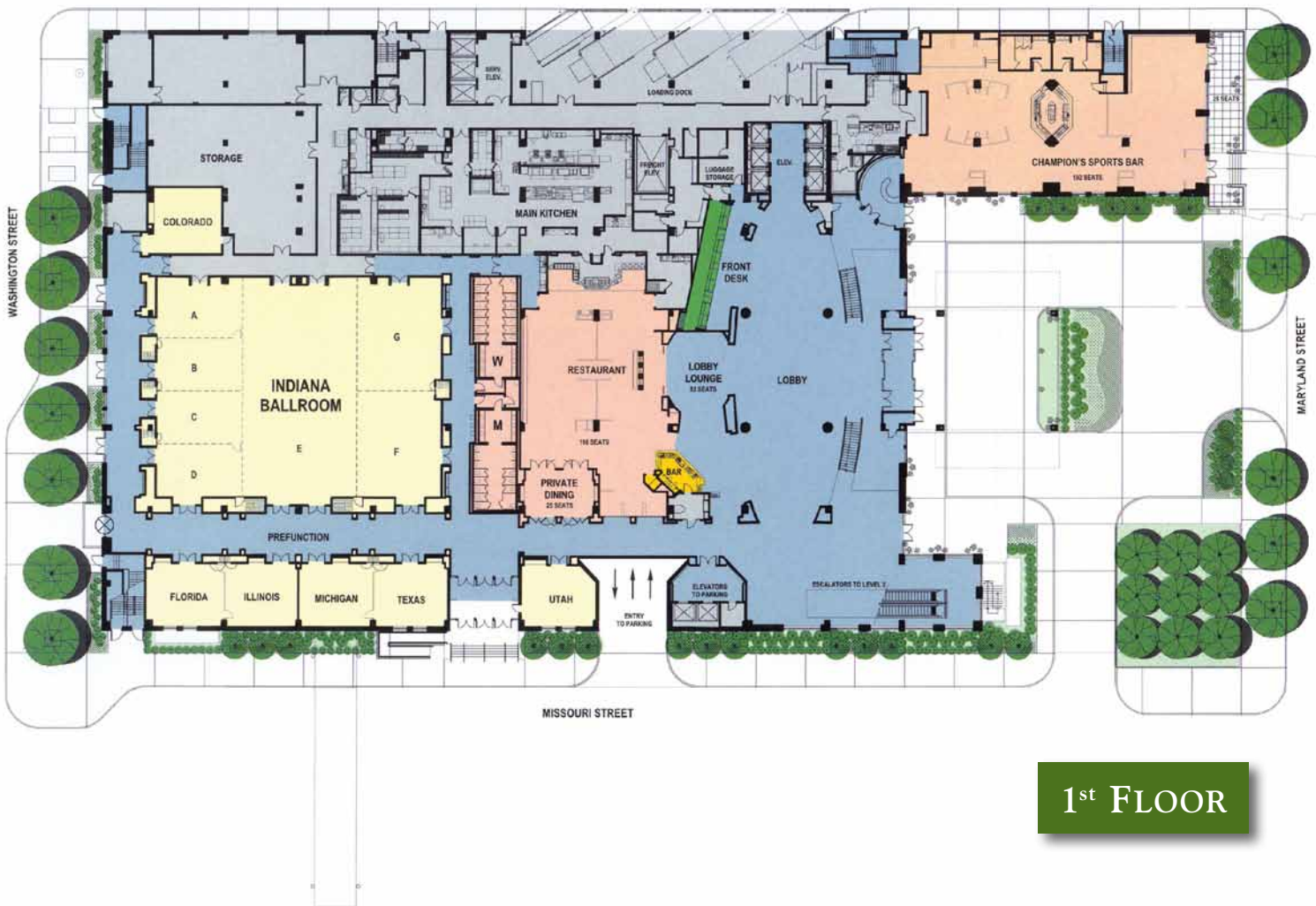
MAKING CONNECTIONS—MARKING A VISION: A Vocational Gathering for Presbyterian-Related Colleges and Universities

Convenor: **Gary W. Luhr**, Executive Director, Association of Presbyterian Colleges and Universities

Please note: Separate registration is required for this event.

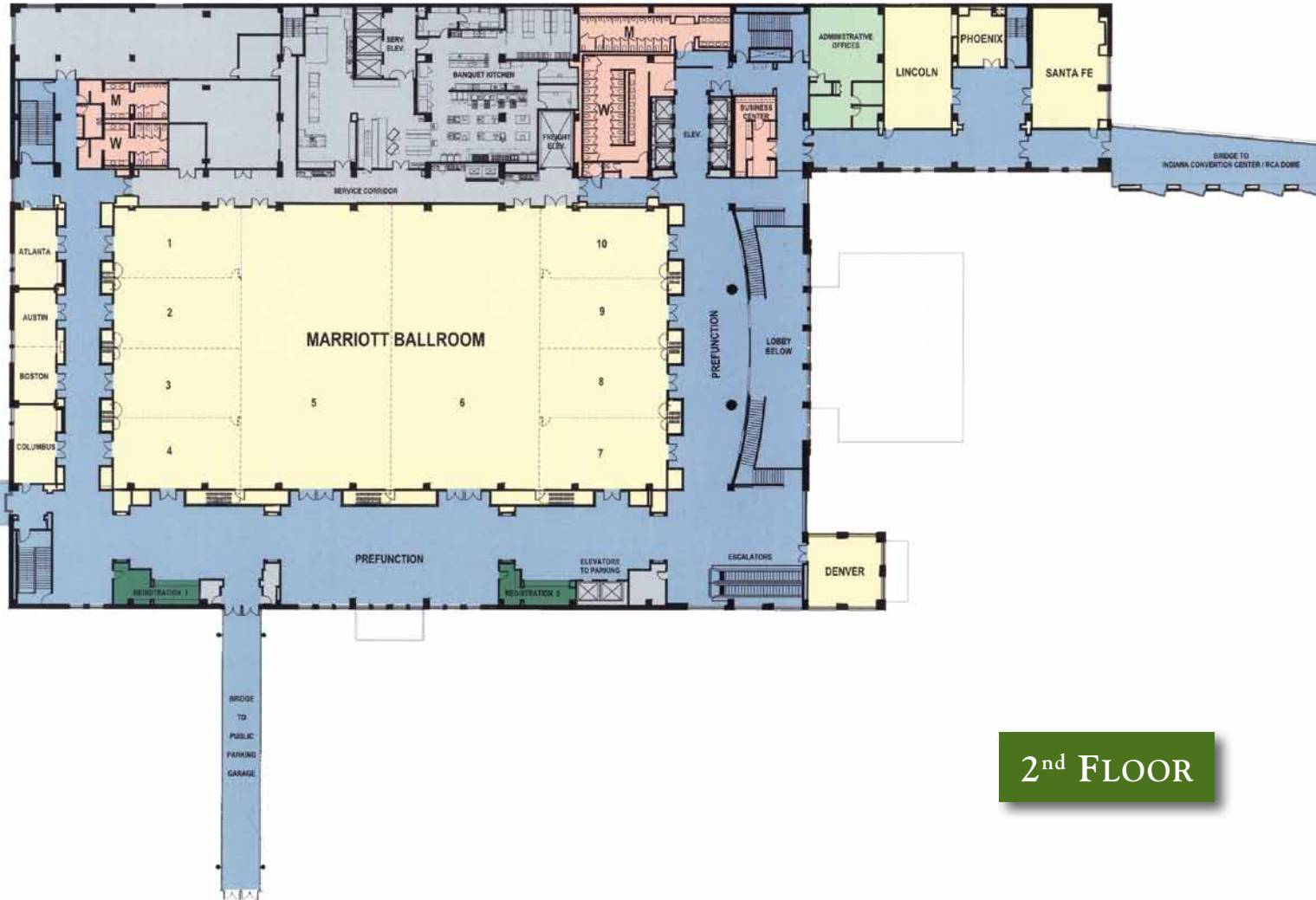


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NOTES

NOTES *(cont'd)*





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