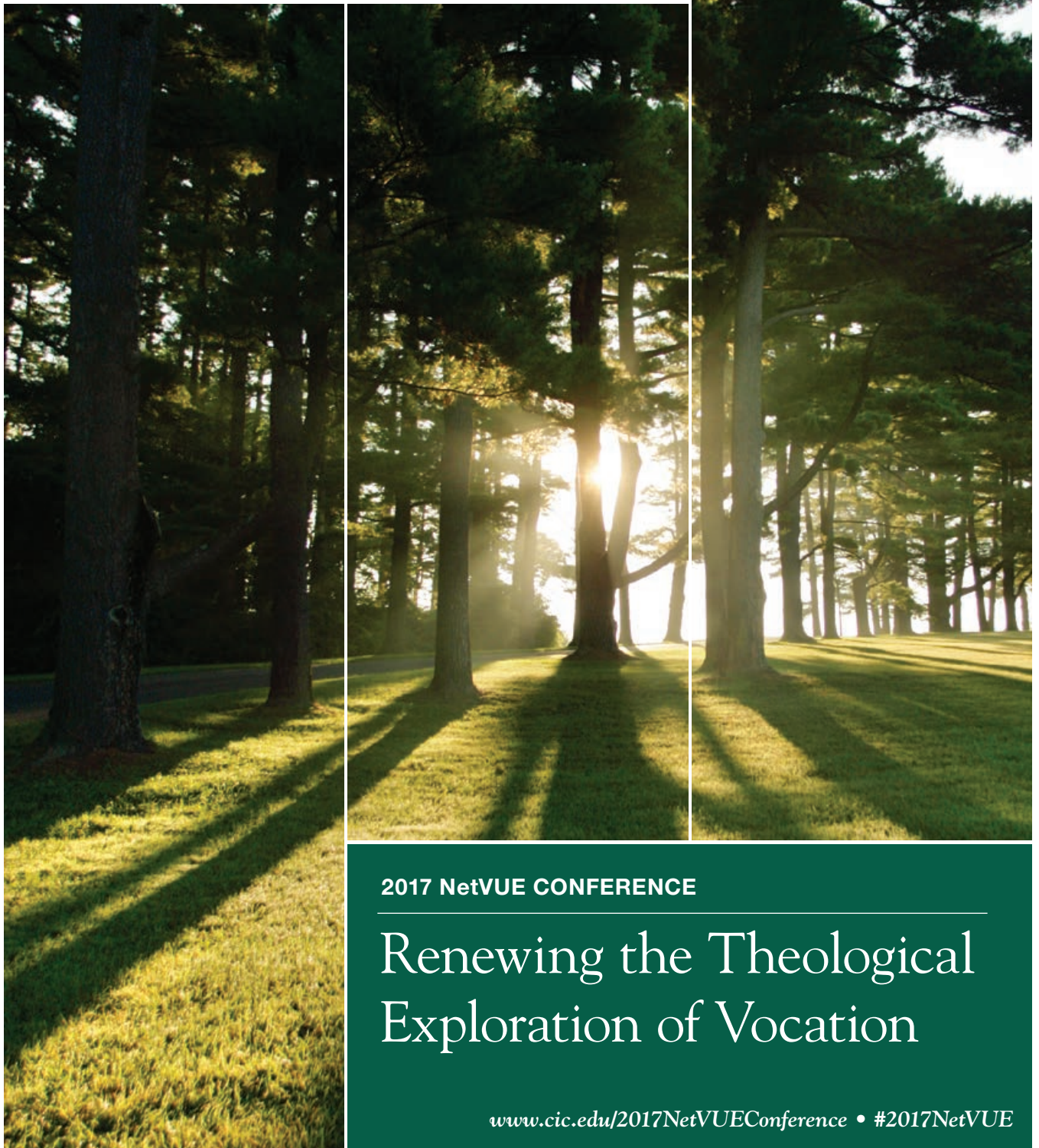




THE COUNCIL OF
INDEPENDENT COLLEGES



2017 NetVUE CONFERENCE

Renewing the Theological Exploration of Vocation

www.cic.edu/2017NetVUEConference • #2017NetVUE

CHARLOTTE, NORTH CAROLINA • MARCH 23–25, 2017 • CONFERENCE PROGRAM

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The Council of Independent Colleges gratefully acknowledges the generous support of NetVUE by Lilly Endowment Inc.



Conference Welcome

2017 NetVUE CONFERENCE

Renewing the Theological Exploration of Vocation

Welcome to the fourth national conference of the Network for Vocation in Undergraduate Education (NetVUE). The purpose of NetVUE is to serve as a nationwide network of colleges and universities to enrich the intellectual and theological exploration of vocation among undergraduate students. This initiative is administered by the Council of Independent Colleges (CIC) with generous support from Lilly Endowment Inc. and membership dues.

NetVUE has five main goals:

- Deepen the intellectual and theological dimensions of vocational exploration;
- Examine the role of vocational exploration in a variety of institutional contexts;
- Share knowledge, best practices, and reflection on experiences across participating campuses;
- Facilitate the incorporation of additional colleges and universities into this enterprise; and
- Sustain an extended program for the exploration of vocation.

Since CIC's launch of NetVUE in late 2009, membership has increased to more than 220 colleges and universities. These institutions, which are rooted in the liberal arts, represent a range of independent colleges and universities including many with religious affiliations. All have a desire to address the intellectual and theological exploration of vocation in the classroom, in student life, and in service to the community.

We welcome your participation in the 2017 NetVUE Conference. Through this event, NetVUE seeks to expand the capacity of member institutions to guide the development of future leaders who are theologically literate, whose opinions and behavior are shaped by the exploration of their values, and who are eager to sustain a life of service guided by a sense of calling. As NetVUE has become established, its member institutions have assumed a significant share of the program's leadership and NetVUE's expenses to allow sustainable support for this ongoing network. We look forward to learning from one another in the next few days, sharing ideas for strengthening the exploration of vocation on our campuses, and supporting the ongoing development of NetVUE in the years to come.



Staying Connected



DOWNLOAD GUIDEBOOK, THE FREE CONFERENCE APP

For the latest conference information, participant lists, session handouts, and more, download Guidebook, the free conference app.

1. **Download Guidebook** from the Apple App Store or Google Play Store, or visit <https://guidebook.com/g/2017NetVUE>.
2. Open the app and tap the **Enter Passphrase** button located near the top of your screen.
3. Type **2017NetVUE** and press “Go” or “Done” on your keyboard.
4. Tap the **Get This Guide** button. (The guide may take a few minutes to load.)



WIRELESS INTERNET ACCESS

Complimentary Wi-Fi is available in all conference meeting rooms. If you need assistance, please inquire at the CIC Registration Desk.

Network Name: NetVUE

Password: 2017netvue



FOLLOW THE CONFERENCE ON TWITTER

Participants can follow the NetVUE Conference on Twitter using **#2017NetVUE**.



Schedule- at-a-Glance

Thursday, March 23

8:45 a.m.–12:15 p.m.
**Meeting of the Council for
Christian Colleges & Universities**
Mecklenburg Ballroom 3

Noon–6:30 p.m.
Conference Registration
Symphony Foyer

2:30–3:45 p.m.
**Opportunities for Vocational
Reflection**
(See page 6 for listings.)

4:00–5:15 p.m.
**WELCOME AND BOBBY
FONG MEMORIAL KEYNOTE
ADDRESS: Miroslav Volf**
“Transcendence and Calling”
Symphony Ballroom

5:30–6:30 p.m.
**Small-Group Discussions
by Campus Role**
Carolina Ballroom

**Orientation Session for First-Time
NetVUE Conference Participants**
Symphony Ballroom V–VI

6:30–7:00 p.m.
Book Signing
Symphony Foyer

6:30–7:00 p.m.
WELCOMING RECEPTION
Symphony Foyer

7:00–8:30 p.m.
**DINNER WITH REMARKS:
Christopher L. Coble**
Symphony Ballroom

Friday, March 24

7:00 a.m.–5:30 p.m.
Conference Registration
Symphony Foyer

7:00–8:30 a.m.
Breakfast with Topical Discussions
Carolina Ballroom

7:30–8:30 a.m.
**Opportunities for
Vocational Reflection**
(See page 9 for listings.)

8:00–8:30 a.m.
**Morning Prayer in the Christian
Tradition**
Governor’s Ballroom 1–3

8:45–10:00 a.m.
**PLENARY SESSION: Matthew J.
Mayhew and Alyssa N. Rockenbach**
“A Call to Cooperation: How
College Shapes Students’
Diversity Attitudes, Values, and
Commitments”
Symphony Ballroom

10:00–10:30 a.m.
Refreshment Break
Symphony Foyer

10:30–11:45 a.m.
**CONCURRENT WORKSHOPS:
Vocational Resources to Enrich
Campus Initiatives**

**Campus Strategies for
Interfaith Learning**
Mecklenburg Ballroom 3

**NetVUE Scholarly Resources:
Vocation across the Academy**
Symphony Ballroom V

Presidents Forum (*Open only to currently-serving college and university presidents*)
Governor's Ballroom 1

Purpose and Direction in the Post-College Transition to Work
Symphony Ballroom VII

Theological Imagination and Pedagogical Practice
Mecklenburg Ballroom 1

The Quest for Purpose through Liberal Arts Education
Mecklenburg Ballroom 2

Noon–1:15 p.m.
Lunch by Campus Role
Symphony Ballroom

1:30–2:30 p.m.
CONCURRENT CAMPUS PRESENTATIONS

At the Beginning: Orienting Students and Faculty Members to Vocation and Mission in the First-Year Seminar
Governor's Ballroom 1–3

Calling and Search for Meaningful Work in Students through Christian Higher Education
Symphony Ballroom V

Forming Compassionate Graduates through Connected Communities
Symphony Ballroom VI

Fostering and Sustaining Vocational Exploration among Faculty and Staff Members
Symphony Ballroom VII

Inspiring Vocation: Strategies for Innovation and Flexibility in Career-Focused Undergraduate Academic Programs
Mecklenburg Ballroom 3

Religious and Cultural Diversity and Vocational Discernment in First-Year Experience Programs
Mecklenburg Ballroom 2

What Students Want to Know about Vocation: Equipping Faculty Members to Engage Their Questions
Mecklenburg Ballroom 1

2:45–3:45 p.m.
CONCURRENT CAMPUS PRESENTATIONS

Classes and “Table Talks” That Address the Struggles of Local Communities
Mecklenburg Ballroom 2

Integrating Exploration of Purpose across the Student Experience
Mecklenburg Ballroom 1

Linking the Curriculum and the Co-Curriculum in the Service of Vocation
Symphony Ballroom V

Navigate: The Evolution of a Yearlong Vocational Exploration Program for Students
Mecklenburg Ballroom 3

Refocusing University Culture: Integrating Calling into the General Education Curriculum
Governor's Ballroom 1–3

Renewal Strategies for Vocational Exploration Programs: Faculty and Staff Development for the Common Good
Symphony Ballroom VI

The Sophomore Initiative: Renewing the Exploration of Vocation
Symphony Ballroom VII

3:45–4:00 p.m.
Refreshment Break
Symphony Foyer

4:00–4:45 p.m.
BUSINESS MEETING OF NetVUE MEMBERS
Symphony Ballroom

5:00–6:00 p.m.
RECEPTION
Symphony Foyer

6:00 p.m.
Dinner on Your Own

Saturday, March 25

7:00 a.m.–Noon
Conference Registration
Symphony Foyer

7:00–8:15 a.m.
Breakfast with Topical Discussions and Hotel Checkout
Carolina Ballroom

7:30–8:15 a.m.
Opportunities for Vocational Reflection
(*See page 21 for listings.*)

8:30–9:15 a.m.

**CONCURRENT CAMPUS
PRESENTATIONS**

**Authentic Engagement of Vocation:
Envisioning Our Future**
Mecklenburg Ballroom 1

***En lo Cotidiano*: Theological
Exploration of Vocation**
Latinamente
Governor's Ballroom 1–3

**Foundational Outcomes:
Embedding Vocation in
Campus Culture**
Symphony Ballroom V

**The Big Surprise: Teaching
Vocation in a Digital Environment**
Symphony Ballroom VI

**Vocation and Benedictine
Hospitality**
Mecklenburg Ballroom 3

**Vocation, Curriculum,
and Living Our Learning**
Symphony Ballroom VII

**Vocational Retreat Weekends
for Mentoring**
Mecklenburg Ballroom 2

9:30–10:15 a.m.

**CONCURRENT CAMPUS
PRESENTATIONS**

Cultivating Virtue and Vocation
Mecklenburg Ballroom 3

**DISCOVER Initiative: Renewing
a Campus Culture of Vocational
Exploration**
Mecklenburg Ballroom 1

**Exploring Vocation with First- and
Second-Year Students**
Symphony Ballroom VI

**Institutional Mission and
Perceptions of Possibility**
Governor's Ballroom 1–3

The How of Vocational Exploration
Symphony Ballroom VII

**Using Clearness Committees in a
Pluralistic Setting**
Symphony Ballroom V

**Vocation and Theology: In
Students' Own Voices**
Mecklenburg Ballroom 2

10:15–10:30 a.m.

Refreshment Break
Symphony Foyer

10:30 a.m.–Noon
CLOSING PLENARY SESSION:
**Kathleen A. Cahalan, Robert
M. Franklin, Jr., Barbara Brown
Taylor, and Elizabeth J. Dias**
(moderator)
“Renewing the Theology of
Vocation”
Symphony Ballroom

Noon–12:30 p.m.
Book Signing
Symphony Foyer

Noon
Boxed Lunches and Departures
Carolina Ballroom

12:15–3:00 p.m.
**NetVUE Advisory Council
Meeting**
Mecklenburg Ballroom 1



Thursday,
March 23

8:45 a.m.–12:15 p.m.

Mecklenburg Ballroom 3

MEETING OF THE COUNCIL FOR CHRISTIAN COLLEGES & UNIVERSITIES

“The Christian University and Vocation: Purposes and Strategies”

Convener: **Richard Ostrander**, Vice President for Academic Affairs and Professional Programs, CCCU

Note: Separate registration is required for this meeting.

Noon–6:30 p.m.

Symphony Foyer

CONFERENCE REGISTRATION

2:30–3:45 p.m.

Governor’s Ballroom 4

Governor’s Ballroom 5–6

OPPORTUNITIES FOR VOCATIONAL REFLECTION

Interfaith Readings and Reflection on Purpose and the Common Good

Prayer Labyrinth

4:00–5:15 p.m.

Symphony Ballroom

WELCOME AND CONFERENCE OVERVIEW

Richard Ekman, President, CIC

Shirley J. Roels, Senior Advisor and Director of NetVUE, CIC

BOBBY FONG MEMORIAL KEYNOTE ADDRESS

This keynote address is offered in memory of Bobby Fong (1950–2014), who served as president of Ursinus College and Butler University and played a key role in the founding of NetVUE.

“Transcendence and Calling”

Our foundational calling as human beings is to align our lives with transcendent sources and goals for living. This applies to our exploration

and understanding of vocation as well. A basic challenge is to negotiate the tension between that foundational calling and the conditions under which it is exercised. What are the transcendent sources of calling? How does calling influence life goals? How can we align our lives with these callings and goals? A renowned theologian and author will discuss these questions.



Miroslav Volf is the founder and director of the Yale Center for Faith and Culture and Henry B. Wright Professor of Theology at Yale University Divinity School. Volf began his academic career teaching theology at the University of Zagreb in his native Croatia with an interruption for compulsory military service. He served as co-editor and then editor of *Izvori*, a Croatian Christian monthly. In 1991, he became associate professor of systematic

theology at Fuller Theological Seminary before moving to Yale University in 1998. Volf has written or edited 15 books and more than 70 scholarly articles, including *A Public Faith: How Followers of Christ Should Serve the Common Good* (2011); *Allah: A Christian Response* (2011); *After Our Likeness: Church as the Image of the Trinity* (1998); *Exclusion and Embrace: A Theological Exploration of Identity, Otherness, and Reconciliation* (1996); and *Work in the Spirit: Toward a Theology of Work* (1991). His book, *Exclusion and Embrace*, received the 2002 Grawemeyer Award in Religion. Most recently, Volf wrote *Flourishing: Why We Need Religion in a Globalized World* (2015). The focus of his recent work is the relationship between faith and flourishing in pluralistic, late-capitalist societies. He earned a BA from the Evangelical-Theological Faculty in Croatia, an MA from Fuller Theological Seminary, and a doctorate in theology as well as a post-doctoral degree (Dr. theol. habil.) from the University of Tübingen in Germany.

Chair: **Edwin F. Estevez**, Provost and Chief Operating Officer, Greenville College

5:30–6:30 p.m.

Carolina Ballroom

SMALL-GROUP DISCUSSIONS BY CAMPUS ROLE

Participants with prior NetVUE conference experience will meet in small groups of campus leaders who serve in similar roles. The groups will discuss the effectiveness of different approaches to renewing programs for intellectual and theological understandings of vocation based on institutional missions and participant experiences. Each group also will consider ways to sustain vocational exploration efforts on their campus.

Note: Conference participants are assigned to specific groups. Please consult conference materials for details.

ORIENTATION SESSION FOR FIRST-TIME NetVUE CONFERENCE PARTICIPANTS

First-time participants in the NetVUE Conference are invited to gather for an orientation to NetVUE, its history, understandings of vocation, and programs and services. This session will provide guidance about how to benefit from the NetVUE Conference and will allow newcomers to get to know each other.

Conveners:

David S. Cunningham, Director, NetVUE Scholarly Resources Project, CIC, and Professor of Religion and Director, The CrossRoads Project, Hope College

Harold V. Hartley III, Senior Vice President, CIC

Shirley J. Roels, Senior Advisor and Director of NetVUE, CIC

6:30–7:00 p.m.

Symphony Foyer

BOOK SIGNING

Author: **Miroslav Volf**

6:30–7:00 p.m.

Symphony Foyer

WELCOMING RECEPTION

The reception provides an inviting setting to greet old friends and meet new ones.

7:00–8:30 p.m.

Symphony Ballroom

DINNER WITH REMARKS

Chair: **Richard Ekman**, President, CIC

Invocation: **Joel L. Cunningham**, Vice Chancellor Emeritus and Professor of Mathematics, Sewanee: The University of the South

Remarks: **Christopher L. Coble**, Vice President for Religion, Lilly Endowment Inc.



Friday,
March 24

7:00 a.m.–5:30 p.m.

Symphony Foyer

CONFERENCE REGISTRATION

7:00–8:30 a.m.

Carolina Ballroom

BREAKFAST WITH TOPICAL DISCUSSIONS

Several tables will be designated for participants who wish to join colleagues to discuss specific topics. Please consult conference materials or Guidebook for details.

7:30–8:30 a.m.

Governor's Ballroom 4

Governor's Ballroom 5–6

OPPORTUNITIES FOR VOCATIONAL REFLECTION

Interfaith Readings and Reflection on Purpose and the Common Good

Prayer Labyrinth

8:00–8:30 a.m.

Governor's Ballroom 1–3

MORNING PRAYER IN THE CHRISTIAN TRADITION

Worship Leader: **Kristen Glass Perez**, Chaplain and Director for Vocational Exploration, Augustana College (IL)

8:45–10:00 a.m.

Symphony Ballroom

PLENARY SESSION

“A Call to Cooperation: How College Shapes Students’ Diversity Attitudes, Values, and Commitments”

To foster understanding and goodwill among students of different perspectives and backgrounds is more pressing than ever as cultural, ideological, and religious conflicts divide and erode local and global communities. Encounters in the curriculum and co-curriculum with others of diverse backgrounds and worldviews can have a transformative

influence on students' attitudes, values, and commitments. This session will explore the Interfaith Diversity Experiences and Attitudes Longitudinal Survey (IDEALS), a national study of students' encounters with religious, spiritual, and worldview diversity. Based on responses from more than 20,000 first-year students, the presenters will address how students' identities and college experiences affect their interfaith understanding and the implications for vocational exploration.



Matthew J. Mayhew is the William Ray and Marie Adamson Flesher Professor of Educational Administration at Ohio State University. Previously, he served as associate professor of higher education at New York University and in administrative positions at Fisher College and the University of North Carolina at Wilmington. Mayhew has served on the editorial boards of the *Journal of Higher Education*, *Research in Higher Education*, and the *Journal of College Student Development*. He recently received the Emerging Scholar Award from the American Educational Research Association. Mayhew received a BA in psychology from Wheaton College (IL), an MA in social psychology from Brandeis University, and a PhD in higher education administration from the University of Michigan.



Alyssa N. Rockenbach is professor of higher education at North Carolina State University. Her research focuses on the impact of college on students, with particular attention to spiritual development, religious and worldview diversity in colleges and universities, campus climate, and gendered dimensions of the college student experience. She serves on the editorial boards of *Research in Higher Education* and the *Journal of Higher Education*.

Rockenbach is the recipient of awards from the American College Personnel Association and the Religion and Education Special Interest Group of the American Educational Research Association. She received a BA in psychology from California State University, Long Beach, and an MA and PhD in higher education from the University of California, Los Angeles.

Mayhew and Rockenbach are co-principal investigators for “Cooperation in a Pluralistic World: A National Study of College Students’ Engagement with Religious Diversity” in partnership with Interfaith Youth Core. In addition, they are coauthors of the newly published *How College Affects Students: 21st Century Evidence That Higher Education Works* (2016).

Chair: **Charlie T. McCormick**, President, Schreiner University

10:00–10:30 a.m.

Symphony Foyer

REFRESHMENT BREAK

10:30–11:45 a.m.

Mecklenburg Ballroom 3

CONCURRENT WORKSHOPS: VOCATIONAL RESOURCES TO ENRICH CAMPUS INITIATIVES

Campus Strategies for Interfaith Learning

How can NetVUE leaders engage in vocational exploration with students of diverse religious and philosophical commitments? Which institutional strategies and programmatic efforts encourage interfaith understanding and collaboration? Two campus leaders who are participants in the NetVUE Scholarly Resources Project will identify curricular and co-curricular initiatives that aid interfaith understanding and encourage vocational exploration from a variety of religious traditions.

Rahuldeep S. Gill, Campus Interfaith Strategist and Associate Professor of Global Religions, California Lutheran University

Tracy W. Sadd, Chaplain and Executive Director, Purposeful Life Work and Ethical Leadership, Elizabethtown College

Chair: **Daniel G. Meyers**, Director, Center for Faith and Vocation, Butler University

Symphony Ballroom V

NetVUE Scholarly Resources: Vocation across the Academy

Scholarship about vocation can deepen and sustain campus initiatives across multiple fields of academic study. This session will address how vocation can serve as a bridge across arts, humanities, sciences, and applied fields. Contributors to the second of three volumes in the NetVUE Scholarly Resources Project, *Vocation across the Academy: A New Vocabulary for Higher Education*, will discuss the ideas in the book and provide examples of how to use them in the classroom and for the professional development of faculty and staff members.

Jeff Brown, Associate Professor of Civil Engineering, Embry-Riddle Aeronautical University

Christine M. Fletcher, Associate Professor of Theology and Director of General Education, Benedictine University (IL)

Margaret E. Mohrmann, Professor Emerita of Pediatrics, Medical Education, and Religious Studies, University of Virginia

Moderator: **David S. Cunningham**, Director, NetVUE Scholarly Resources Project, CIC, and Professor of Religion and Director, The CrossRoads Project, Hope College

Presidents Forum

(Open only to currently-serving college and university presidents)

Presidents are invited to take part in candid conversation regarding changing institutional contexts and approaches to sustain vocational exploration initiatives. Two presidents who are members of the NetVUE Advisory Council will facilitate a discussion about ways to strengthen campus vocational initiatives in relationship to institutional mission and resources.

Darrel D. Colson, President, Wartburg College

Beverly W. Hogan, President, Tougaloo College

Purpose and Direction in the Post-College Transition to Work

In pondering future employment, what are the vocational considerations among undergraduates of diverse backgrounds? What prompts students to think deeply about work as a matter of calling? Presenters from two NetVUE member institutions will describe insights gained from their experiences. They will discuss the challenges and opportunities for creating meaningful journeys from college to career given student academic, experiential, personal, and theological development. The session also will address outcomes assessment and metrics for vocational exploration initiatives.

Dale F. Austin, Director, Career Development Center, Hope College

Andrew R. Chan, Vice President for Personal and Career Development, Wake Forest University

Chair: **Raynisha Robinson**, Director of Career Development, John Brown University

Theological Imagination and Pedagogical Practice

How can a more theologically-based sense of imagination about the goals and processes of education reanimate teaching and learning? What might be gained by using traditional ways of imagining that see learning in terms of pilgrimages, gardens of delight, and acts of hospitality? How do courses framed in this way shape students' sense of calling? Presenters will discuss metaphors, models, and pedagogical practices that connect imagination, vocation, and undergraduate learning.

David I. Smith, Director, Kuyers Institute for Christian Teaching and Learning, and Director, Graduate Studies in Education, Calvin College, and coauthor, *Teaching and Christian Imagination* (2016)

Jacob H. Stratman, Department Chair and Assistant Professor of English,
John Brown University

Chair: **Beatriz Gonzalez**, Vice Provost and Chief Diversity Officer,
University of La Verne

Mecklenburg Ballroom 2

The Quest for Purpose through Liberal Arts Education

When vocational exploration is well paired with general education the results are both deeper student engagement and effective preparation for adult life. Such initiatives are reconfiguring undergraduate education as a journey toward life purpose through expanded opportunities in academic learning. Through commentary and case examples the presenters will discuss research findings about effective educational strategies and outcomes from Lilly Endowment's now-concluded Programs for Theological Exploration of Vocation. They will explore the liberal arts context as a quest for meaning and its implications for the rapidly expanding NetVUE membership. Participants will be invited to share their own examples that illustrate these educational efforts.

Jacqueline R. deVries, Professor of History and Director of General Education, Augsburg College

William M. Sullivan, Senior Scholar, New American Colleges and Universities

Gloria Urrabazo, Vice President for Mission and Ministry, Our Lady of the Lake University (TX)

Chair: **Ivory L. Lyons, Jr.**, Professor of Philosophy and Religious Studies, University of Mount Union

Noon–1:15 p.m.

Symphony Ballroom

LUNCH BY CAMPUS ROLE

Conference participants are invited to sit at tables designated by campus role.

1:30–2:30 p.m.

Governor's Ballroom 1–3

CONCURRENT CAMPUS PRESENTATIONS

At the Beginning: Orienting Students and Faculty Members to Vocation and Mission in the First-Year Seminar

The University of Scranton has held faculty discussions to consider how mission, vocation, and service could inform a revised and required first-year seminar. The process for agreement on seminar goals improved faculty relations across departments and strengthened a common sense of purpose. Presenters will describe the ongoing process of forging faculty agreement and reflect on how an academically focused first-year seminar might enliven university mission.

Charles R. Pinches, Professor of Theology and Religious Studies, University of Scranton

Ryan Sheehan, Associate Director, The Jesuit Center, University of Scranton

John C. Sivalon, Director, International Learning Programs and Senior Advisor for Study Abroad, University of Scranton

Symphony Ballroom V

Calling and Search for Meaningful Work in Students through Christian Higher Education

Undergraduate students may have a strong presence of calling in their lives but have difficulty identifying meaningful work. How can the intellectual and theological exploration of calling and vocation offered through discipline-specific courses help “emerging” and older adult students in their search for purposeful work?

Stacey L. Lewis, Assistant Professor of Accounting, Northwest Christian University

C. Nani Skaggs, Associate Professor of Psychology, Northwest Christian University

Symphony Ballroom VI

Forming Compassionate Graduates through Connected Communities

Presenters will describe key aspects of on- and off-campus initiatives that help undergraduates develop values and visions about the range of human communities that need them. Examples will include programs and experiences that encourage undergraduates to become compassionate servant leaders including: living/learning communities, service learning

programs with the poor or disabled, internships, international initiatives, and community research. Presenters also will discuss how to develop supporting faculty and staff members, assess the effectiveness of such experiences, and create structures that sustain efforts over time.

Cynthia A. Curtis, Assistant Professor of Theology and Christian Ministry, Belmont University (TN)

Heather Gerbsch Daugherty, University Minister, Belmont University (TN)

Brian W. Matzke, Associate Vice President for Student Affairs, Aquinas College (MI)

Tracey T. Meilander, Professor of Biology and Co-Director of the Office of Community-Based Learning, Notre Dame College (OH)

Anita H. Yoder, Campus Ministry Coordinator, Notre Dame College (OH)

Chair: **Amir St. Clair**, Director of Servant Leadership, Aurora University

Symphony Ballroom VII

Fostering and Sustaining Vocational Exploration among Faculty and Staff Members

Presenters will facilitate a dialogue about how to engage and sustain faculty and staff member participation in vocational exploration programs. They will describe a holistic framework for faculty development that includes leveraging existing structures to advance vocational discernment programs for students. The discussion also will consider how to support faculty and staff members in their own vocational discernment through creative programming.

Lisa Jasinski, Special Assistant to the Vice President for Academic Affairs, Trinity University (TX)

Lori West Peterson, Associate Vice President for Faculty Development and Academic Programs and Associate Professor of Communication, St. Edward's University

Susan E. Young, Director for Religious and Spiritual Life, Occidental College

Chair: **Chadwick L. Eggleston**, Provost and Dean of the College, Huntingdon College (AL)

Inspiring Vocation: Strategies for Innovation and Flexibility in Career-Focused Undergraduate Academic Programs

Presenters will describe the academic innovations in the global studies, social work, and interdisciplinary studies programs at Bennett College that help students appreciate the spiritual and humanitarian foundations of a variety of meaningful career opportunities and options. The session will address ways to motivate students to seek careers that grow out of their own spiritual and humanitarian foci, how to help students reach out to others across international and faith-based differences, and strategies to assist students in acquiring funds for mission-based service opportunities both at home and abroad.

Gwendolyn M. Bookman, Associate Professor of Political Science, Bennett College

Yamuranai I. Kurewa, Assistant Professor of Social Work, Bennett College

Ruth M. Lucier, Director of Interdisciplinary Studies and Professor of Philosophy, Bennett College

Religious and Cultural Diversity and Vocational Discernment in First-Year Experience Programs

How can independent colleges use vocational discernment to help first-year students understand religious and cultural diversity? Presenters will share results from an inquiry of the leaders of the first-year experience program at Augsburg College that provided strategies, best practices, and assessment tools for vocational discernment in a religiously-diverse setting.

Sonja M. Hagander, College Pastor and Director of Ministries, and Associate Director, Christensen Center for Vocation, Augsburg College

Fardosa Hassan, Muslim Student Program Associate, Office of Campus Ministries, Augsburg College

What Students Want to Know about Vocation: Equipping Faculty Members to Engage Their Questions

Four key theological questions were identified from surveys of more than 65 faculty members and 200 students at Calvin College regarding students' most pressing vocation questions. These questions were addressed by a multidisciplinary team via general and discipline-specific bibliographies,

reading and discussion groups, and essays linking faith and vocation to a variety of disciplines. Presenters will discuss disciplinary differences and commonalities for vocation and recommend resources for faculty development.

Rachael A. Baker, Assistant Professor of Chemistry, Calvin College

Jennifer J. VanAntwerp, Professor of Engineering, Calvin College

Julie E. Yonker, Associate Professor of Psychology, Calvin College

2:45–3:45 p.m.

Mecklenburg Ballroom 2

CONCURRENT CAMPUS PRESENTATIONS

Classes and “Table Talks” That Address the Struggles of Local Communities

Because a large number of students come from surrounding communities, Barton College encourages students to explore vocation in light of the particular struggles of the region. Presenters will describe a twofold approach to help students reflect on vocation that incorporates a series of one-hour classes and monthly “Table Talks.” The discussion will include what has been learned from this approach.

Susan M. Bane, Associate Professor of Physical Education and Sport Studies and Women’s Health Physician, Barton College

J. Gary Daynes, Provost and Vice President for Academic Affairs, Barton College

Rodney A. Werline, Professor and Marie and Leman Barnhill Endowed Chair in Religious Studies, Barton College

Mecklenburg Ballroom 1

Integrating Exploration of Purpose across the Student Experience

Through the recently developed Explore Your Purpose initiative, DePaul University is seeking to make vocational exploration an integral part of the student experience and connect it to DePaul’s Vincentian mission. The initiative uses curricular and co-curricular strategies for engaging first-year students. A creative tool—the “Wheel of Purpose”—is proving to be effective in the effort to bring visibility to the exploration of purpose on campus. During the session, participants will have the opportunity to engage with one another using the tool.

Mark J. Laboe, Associate Vice President for University Ministry, DePaul University

Linking the Curriculum and the Co-Curriculum in the Service of Vocation

Wheaton College recently instituted new “border-crossing” initiatives that bridge curriculum, pedagogy, career services, chapel, and other parts of the college. Already these efforts have broken down departmental silos and enhanced vocational understanding across the institution. Session participants will consider their own institutions’ “borders” and how to cross them in order to serve students vocationally.

Chris R. Armstrong, Director, Opus: The Art of Work, Wheaton College (IL)

Margaret A. Diddams, Provost, Wheaton College (IL)

Deborah D. Pierce, Director, Center for Vocation and Career, Wheaton College (IL)

Navigate: The Evolution of a Yearlong Vocational Exploration Program for Students

Now in its fourth year and having involved over 120 students, St. Norbert College’s Navigate program provides opportunities to engage questions of meaning and purpose within the context of a yearlong, facilitated small group discussion experience supported by a scholarship. Participants will learn more about the program and consider how something similar might thrive on their own campuses.

Rebecca J. Lahti, Assistant Director, Emmaus Center for Spiritual Life and Vocation, St. Norbert College

Julie D. Massey, Associate Vice President for Mission and Student Affairs, St. Norbert College, and NetVUE Consultant

Refocusing University Culture: Integrating Calling into the General Education Curriculum

St. Andrews University, a small Presbyterian liberal arts institution, is refocusing the university culture by integrating the theme of vocation into the St. Andrews General Education (SAGE) curriculum. Presenters will describe the first-year experience course and a senior seminar—Self, Community, and World—as ways to introduce students to vocation and re-articulate the university’s core educational mission.

F. Tanner Capps, Director, Honors Program and Assistant Professor of Religious Studies, St. Andrews University

Timothy A. Verhey, Dean of Students and Assistant Professor of Religion and Philosophy, St. Andrews University

Symphony Ballroom VI

Renewal Strategies for Vocational Exploration Programs: Faculty and Staff Development for the Common Good

How do colleges and universities renew vocational efforts over time? Leaders from two NetVUE institutions will present strategies developed on their respective campuses. Presenters will offer overviews of their programs, describe how they contribute to the common good, and identify lessons learned and future plans.

Shari L. Ayers, Director, Center for Career and Vocation, Bluffton University

Deanna L. Barthlow-Potkanowicz, Assistant Professor of Psychology, Bluffton University

Tonya M. Nations, Senior Director, Center for Career Education and Director of Major Experience, Millsaps College

Shelli M. Poe, Visiting Assistant Professor of Religious Studies and Director of Vocation, Ethics, and Society, Millsaps College

Kenneth L. Townsend, Special Assistant to the President, Assistant Professor of Political Science, and Executive Director, Institute for Civic and Professional Engagement, Millsaps College

Chair: **Kang-Yup Na**, Associate Professor of Religion, Westminster College (PA)

Symphony Ballroom VII

The Sophomore Initiative: Renewing the Exploration of Vocation

Luther College leaders identified the sophomore year as a critical point for meaningful and structured reflection on vocation. Drawing from ongoing experiences of five faculty and staff collaborative learning communities, presenters will describe lessons learned in the development of sophomore experiences and points of reflections organized around the theme of vocation.

Rachel F. Brummel, Assistant Professor of Environmental Studies, Luther College

Anne C. Edison-Albright, College Pastor, Luther College

Ruth R. Kath, Professor of German, Luther College

3:45–4:00 p.m.

Symphony Foyer

REFRESHMENT BREAK

4:00–4:45 p.m.

Symphony Ballroom

BUSINESS MEETING OF NetVUE MEMBERS

The biennial meeting of NetVUE members will include a review of NetVUE's goals, membership, programs and activities, and finances. Members also will consider future plans and directions. NetVUE members will have an opportunity to ask questions and offer suggestions regarding NetVUE's continuing development. Each member institution should be represented by at least one senior member of the campus team.

Presiding: **Richard Ekman**, President, CIC

5:00–6:00 p.m.

Symphony Foyer

RECEPTION

The reception provides an opportunity for all NetVUE Conference participants to connect informally with colleagues.

6:00 p.m.

DINNER ON YOUR OWN

This evening provides an opportunity for conference participants to join colleagues old and new for dinner. Participants make their own arrangements. Please consult conference materials or Guidebook for restaurant recommendations.



Saturday,
March 25

7:00 a.m.–Noon

Symphony Foyer

CONFERENCE REGISTRATION

7:00–8:15 a.m.

Carolina Ballroom

BREAKFAST WITH TOPICAL DISCUSSIONS AND HOTEL CHECKOUT

Several tables will be designated for participants who wish to join colleagues to discuss specific topics. Please consult conference materials or Guidebook for details.

7:30–8:15 a.m.

Governor's Ballroom 4

Governor's Ballroom 5–6

OPPORTUNITIES FOR VOCATIONAL REFLECTION

Interfaith Readings and Reflection on Purpose and the Common Good

Prayer Labyrinth

8:30–9:15 a.m.

Mecklenburg Ballroom 1

CONCURRENT CAMPUS PRESENTATIONS

Authentic Engagement of Vocation: Envisioning Our Future

How do we help students engage one another authentically? “Envision” is a dialogue event at Nebraska Wesleyan University focused on vocational exploration developed with this goal. Presenters will discuss how dialogue is used to encourage deep exploration, how students are involved in planning and coordination, and what makes Envision sustainable. Participants will consider how to create opportunities for students to engage more authentically at their institutions.

Janelle S. Andreini, Assistant Dean for Student Success and Campus Community, Nebraska Wesleyan University

Patty A. Hawk, Chair, Communication Studies Department and Associate Professor of Communication Studies, Nebraska Wesleyan University

En lo Cotidiano: Theological Exploration of Vocation Latinamente

Ministry *en lo Cotidiano* (Ministry in the Everyday), a faith-based internship started two years ago at Dominican University in Chicago, engages Latino/a students in service to the Hispanic community for the development of leadership skills and the exploration of vocation. Presenters will describe the ways in which culture, faith, and community shape discernment and vocation—both the individual call of each student and the institutional call to prepare students equitably, inclusively, particularly, and well.

John DeCostanza, Jr., Director of University Ministry, Dominican University (IL)

Claire M. Noonan, Vice President for Mission and Ministry, Dominican University (IL)

Foundational Outcomes: Embedding Vocation in Campus Culture

Presenters will address how and why vocation has become a central theme in student life and core curriculum outcomes at Trinity Christian College. They will describe how new learning outcomes are framing curricular and programmatic changes for vocational exploration across the student experience.

Aaron J. Kuecker, Provost, Trinity Christian College (IL)

Rebekah L. Starkenburg, Vice President for Student Life, Trinity Christian College (IL)

Jeff J. Timmer, Director of Vocation and Career Development, Trinity Christian College (IL)

The Big Surprise: Teaching Vocation in a Digital Environment

Can vocation be taught online? Faculty members at Grand View University have found that the interactivity of digital pedagogy can be an effective tool for engaging students in vocational reflection. Presenters will describe how helping students successfully navigate the digital world creates opportunities for vocational exploration.

Heather R. Brady, Associate Professor of Liberal Arts, Grand View University

John C. Lyden, Liberal Arts Core Director and Professor of Liberal Arts, Grand View University

Vocation and Benedictine Hospitality

How can a common language for vocation across faith traditions be developed? Benedictine University established a vocabulary for vocation as service for the common good. Presenters will describe two approaches for engaging in theological discussions about vocation across faith traditions. They also will present ways to integrate transfer students from a variety of institutional backgrounds into the vocational exploration discussions.

Christine M. Fletcher, Associate Professor of Theology and Director of General Education, Benedictine University (IL)

Carrie M. Roberts, Director of Campus Ministry, Benedictine University (IL)

Vocation, Curriculum, and Living Our Learning

How is vocation present in the curriculum? How can vocation leaders equip colleagues to engage themes of vocation in and beyond the classroom? Wartburg College introduces students to vocation in the first-year seminar. Presenters will describe how they encouraged faculty and staff reflection and discussion of their own vocations as resources for working with students.

Kathryn A. Kleinhans, Mike and Marge McCoy Family Distinguished Chair in Lutheran Heritage and Mission and Professor of Religion, Wartburg College

Torrence J. Warren, Pathways Associate for Vocation and Mentoring, Wartburg College

Vocational Retreat Weekends for Mentoring

How can vocational retreats improve undergraduate mentoring? Presenters will describe how Pfeiffer University uses vocational retreat weekends to help groups of faculty members reflect on the following topics: Where We Serve; Who We Are; Who We Are Called to Be; Who Our Students Are; and Vocation in a Mentoring Culture. Participants will discuss how other campuses are intentionally developing faculty and staff members as mentors in the vocational process.

Deborah B. Burris, Assistant Professor of Communications and Chair, Department of Social and Behavioral Sciences, Pfeiffer University

Douglas A. Hume, Associate Professor of Religion and Chair, Department of Religion, Pfeiffer University

9:30–10:15 a.m.

Mecklenburg Ballroom 3

CONCURRENT CAMPUS PRESENTATIONS

Cultivating Virtue and Vocation

A Christian perspective on vocation views one's calling as a gift from God. In order to effectively receive and use that gift to serve others, one must be guided by moral character and practiced virtues. Presenters will share early findings from Cornerstone University's LifePath experience, which aids students in their character development and vocational formation.

J. Matthew Bonzo, Professor of Philosophy, Cornerstone University

Jason W. Clayton, Dean of Career and Life Calling, Cornerstone University

Mecklenburg Ballroom 1

DISCOVER Initiative: Renewing a Campus Culture of Vocational Exploration

DISCOVER is an effort to facilitate the exploration of vocation and calling in the undergraduate student experience at Lewis University. The program addresses four areas: curriculum and faculty development; campus ministry; academic and career counseling; and university-wide resources. Participants will learn more about DISCOVER, including the challenges encountered and the keys to success.

Kurt A. Schackmuth, Vice President for Mission and Academic Services, Lewis University

Symphony Ballroom VI

Exploring Vocation with First- and Second-Year Students

Roberts Wesleyan College is implementing a "Discovery Program" to encourage first- and second-year students to explore their sense of God's calling in their lives. Discovery desserts, dinners, and a retreat experience are designed to deepen student reflection, understanding, and commitment to personal discovery. Presenters will share details about the program, findings gained through assessment, and plans for the future.

Elvera B. Berry, Professor of Communication, Roberts Wesleyan College

Jonathan C. Bratt, College Chaplain and Adjunct Professor of Religion and Ministry, Roberts Wesleyan College

Institutional Mission and Perceptions of Possibility

Presenters will discuss the ways in which a sense of mission has influenced perceptions of institutional and individual successes and challenges at Mount Mary University. In this interactive session, participants will be asked to reflect on their own institutional missions, their student populations, and the ways in which these might facilitate the exploration of vocation on their campuses.

Kathleen P. Dougherty, Dean of the School of Humanities, Social Sciences, and Education, Mount Mary University

Wendy A. Weaver, Dean of Academic Affairs, Mount Mary University

The How of Vocational Exploration

Assessment results at Pacific Lutheran University suggest that while undergraduate students understand what vocation is and why they would benefit from knowing and claiming their purpose, they often struggle to understand how to compose their vocational paths. Presenters will describe a set of activities to help students identify useful tools that aid in the exploration of their callings.

Lynn Hunnicutt, Professor of Economics, Pacific Lutheran University, and NetVUE Consultant

Joanna C. Royce-Davis, Vice President for Student Life, Pacific Lutheran University

Z. Laree Winer, Associate Director for Student Success, Pacific Lutheran University

Symphony Ballroom V

Using Clearness Committees in a Pluralistic Setting

The clearness committee is a practice at Warren Wilson College that provides individuals wrestling with an issue with a process for intentional discernment in community with others. Although initially used by Quakers, the practice has been incorporated into the work of diverse groups and organizations. Participants will be introduced to a mini-clearness committee experience while exploring possibilities for using clearness committees at their campus.

Brian D. Ammons, Director of Spiritual Life and Chaplain, Warren Wilson College

Courtney J. Gauthier, Director of Career Advising, Warren Wilson College

Wendy L. Seligmann, Associate Dean of Advising and Career Development, Warren Wilson College

Mecklenburg Ballroom 2

Vocation and Theology: In Students' Own Voices

What practices can be used by mentors and peers to support students' articulation of vocational and theological discoveries and questions? Presenters will describe two practices used at Augustana University—student preaching and a weekly writing group. In particular, the writing group's use of biblical stories in a contemporary idiom will be discussed.

Julia Price, Assistant Director of Campus Life, Augustana University (SD)

Paul H.W. Rohde, Campus Pastor, Augustana University (SD)

Ann E. Rosendale, Campus Pastor, Augustana University (SD)

10:15–10:30 a.m.

Symphony Foyer

REFRESHMENT BREAK

CLOSING PLENARY SESSION**“Renewing the Theology of Vocation”**

Which theological ideas are foundational to an understanding of vocation? What theological questions are compelling to college students? How might colleges and universities renew the inclusion of theological perspectives within the curriculum for an increasingly diverse student population? Three distinguished theologians in conversation with a national news correspondent will explore pathways for colleges and universities to renew theological understandings of vocation and calling for the students they serve.

Panelists:



Kathleen A. Cahalan is professor of practical theology at Saint John’s University School of Theology and Seminary in Minnesota. In addition, she directs the Collegeville Institute Seminars, a collaborative research effort that includes projects on vocation across the lifespan and vocation and faith in the professions. Previously, she served as evaluation coordinator for the Lilly Endowment’s religion division. Earlier, she was assistant professor of

theology at Christian Theological Seminary and an instructor and discipline coordinator at Rosary College (now Dominican University). Cahalan is coeditor of *Calling All Years Good: Vocation across the Lifespan* (forthcoming) and *Calling in Today’s World: Voices from Eight Faith Perspectives* (2016), author of *Call It What It Is* (2016), and coauthor of *Living Your Discipleship: Seven Ways to Express Your Deepest Calling* (2015). She earned a BA in religious studies and psychology from Mundelein College and an MA and PhD in practical theology from the University of Chicago Divinity School.



Robert M. Franklin, Jr. is James T. and Berta R. Laney Professor of Moral Leadership, Candler School of Theology, at Emory University and director of the religion department at the Chautauqua Institution. He is president emeritus of Morehouse College where he served from 2007 through 2012. Previously, Franklin served as president of the Interdenominational Theological Center and on the faculties of the University of Chicago,

Harvard Divinity School, Colgate-Rochester Divinity School, and Emory University’s Candler School of Theology. He also was program officer in human rights and social justice at the Ford Foundation. Franklin is the

author of three books: *Crisis in the Village: Restoring Hope in African American Communities* (2007); *Another Day's Journey: Black Churches Confronting the American Crisis* (1997); and *Liberating Visions: Human Fulfillment and Social Justice in African American Thought* (1990). He coauthored *From Culture Wars to Common Ground: Religion and the American Family Debate* (2001). Franklin received a BA in political science and religion from Morehouse College, an MDiv from Harvard Divinity School, and a PhD in ethics and society from the University of Chicago Divinity School.



Barbara Brown Taylor is an educator, writer, and public speaker who has served as Butman Professor of Religion at Piedmont College since 1998. Her areas of academic interest include religious literacy, spirituality, biblical interpretation, and Christian origins. Taylor's memoir, *Leaving Church*, won a 2006 Author of the Year Award from the Georgia Writers Association. Her other books include *Learning to Walk in the Dark* (2014) and *An Altar in the*

World: A Geography of Faith (2009). Her forthcoming book, *Holy Envy*, explores the topic of religious pluralism through the lens of teaching a course in religions of the world at a small liberal arts college in the rural South. She is a priest ordained in the Episcopal Church and serves on the board of trustees of Mercer University. Taylor graduated from Emory University with a BA in religion and from Yale Divinity School with an MDiv.

Moderator:



Elizabeth J. Dias is a correspondent for *Time* magazine covering faith and politics. Her *Time* cover stories include "Pope Francis: Person of the Year"; "The Latino Reformation," an investigation into growing Hispanic evangelical communities; and "After Trayvon," an exploration of race relations in the U.S. She regularly writes political and cultural features on American spirituality, covering subjects from Supreme Court religious-liberty cases to

Hillary Clinton's faith background. Dias joined *Time* in 2009 as an intern at the magazine's Washington, DC, bureau. She later reported from the New York City office while completing graduate studies in religion. Dias was named a *Time* correspondent in April 2014. She won the 2014 Supple Religion Feature Writer of the Year Award and the 2016 George W. Hunt, SJ, Prize for Excellence in Journalism, Arts, and Letters. She is the editor

of *What Did Jesus Ask? Christian Leaders Reflect on His Questions of Faith* (2015) and contributed to *Trump and Hillary: An American Life* (2016). Dias earned a BA in theology from Wheaton College (IL) and an MDiv from Princeton Theological Seminary.

Chair: **Harold V. Hartley III**, Senior Vice President, CIC

Noon–12:30 p.m.

Symphony Foyer

BOOK SIGNING

Authors: **Kathleen A. Cahalan, Robert M. Franklin, Jr., Barbara Brown Taylor, and Elizabeth J. Dias**

Noon

Carolina Ballroom

BOXED LUNCHES AND DEPARTURES

12:15–3:00 p.m.

Mecklenburg Ballroom 1

NetVUE ADVISORY COUNCIL MEETING



NetVUE Advisory Council and CIC Staff

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CIC STAFF

Daniel O. Aleshire
NetVUE Program Evaluator

Sherita Ashmon
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Hotel Floor Plan



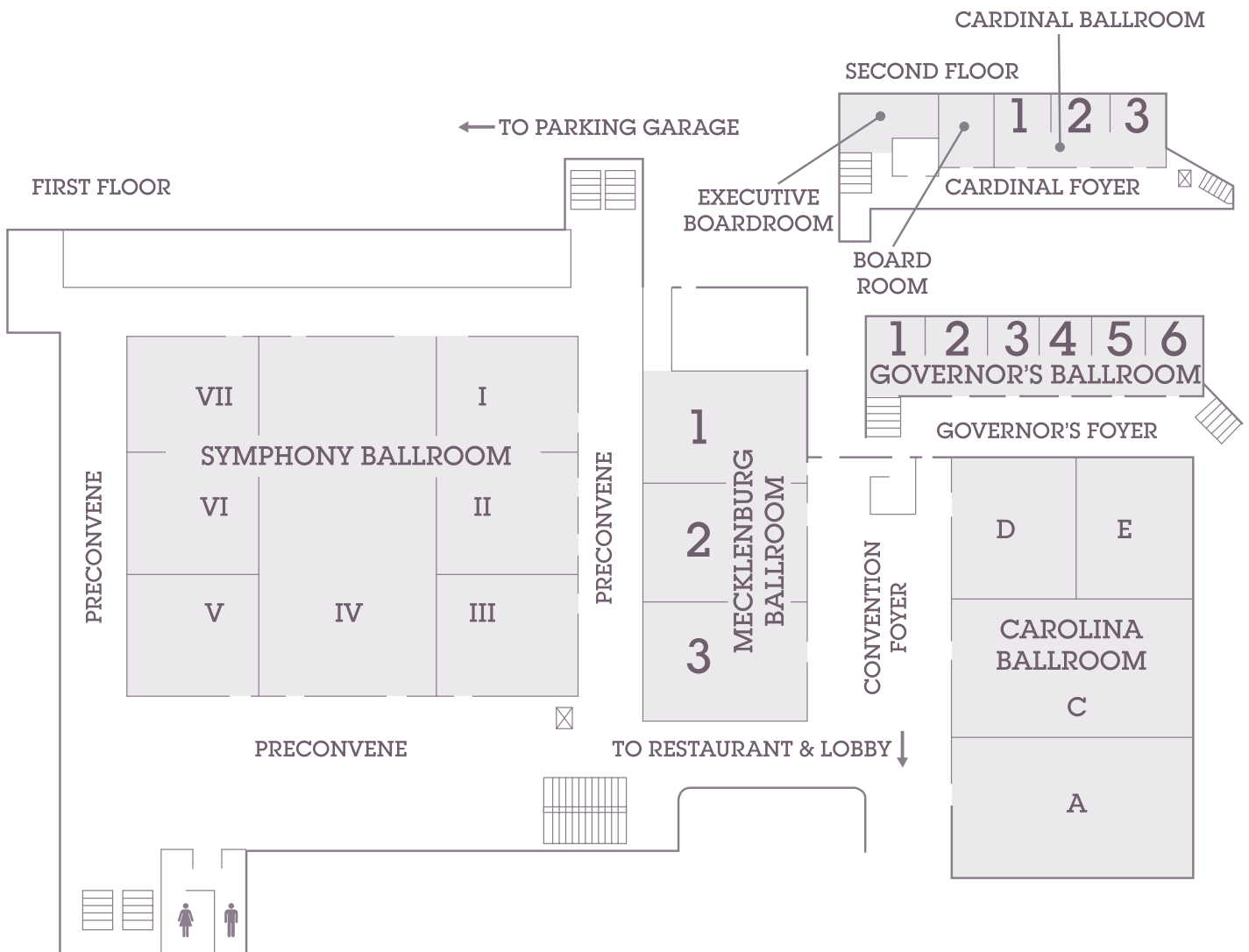
Sheraton Charlotte Hotel

555 South McDowell Street,
 South Tower
 Charlotte, NC 28204
 Phone: (866) 716-8134 or (704) 372-4100
www.sheratoncharlottehotel.com



Le Méridien Charlotte Hotel

555 South McDowell Street,
 North Tower
 Charlotte, NC 28204
 Phone: (877) 782-0116 or (704) 372-9610
www.lemeridiencharlotte.com





Notes



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One Dupont Circle, NW, Suite 320 • Washington, DC 20036-1142
Phone: (202) 466-7230 • www.cic.edu • @CICnotes