

## Effectiveness of Programming

The Purposeful Graduate: Why Colleges Must Talk to Students about Vocation, by Clydesdale Tim. Chicago: University of Chicago, 2015. ISBN: 9780226236346.

Administered as a web survey, these questions used the names of the campus, its exploration program, and its specific program activities or events. The survey follows separate branches for students, alumni, and faculty or staff before reconvening on demographic questions.

*Note: Demographic questions not included here.*

1. Please indicate which [exploration] programs you participated in. (A list of five to fifteen programs and events followed, along with a write-in 'other' option, to which respondents could check a box indicating participation).
2. Indicate your overall evaluation for each program that you participated in. (The same list of programs and events followed, with six response options for each: did not participate, excellent, very good, good, fair, and poor).
3. What is your primary position at [name of college or university]? (Response options: students, alumni, faculty, or staff).

### *Student and Alumni*

4. Before entering [name of college or university], I was familiar with concepts like vocation, calling, and purpose. (Response options: strongly agree, agree, not sure, disagree, strongly disagree).
5. Has discussion, reflection, or reading about vocation [or calling, purpose] been helpful to you? (Response options: very helpful, helpful, neither helpful nor unhelpful, unhelpful, very unhelpful).
6. Through participation in [name of exploration project], I developed a better sense of my vocation, calling, or purpose. (Response options: strongly agree, agree, not sure, disagree, strongly disagree).
7. [Name of exploration project] programs helped me identify my skills and talents. (Response options: strongly agree, agree, not sure, disagree, strongly disagree).
8. [Name of exploration project] programs encouraged me to both see and serve the needs of others. (Response options: strongly agree, agree, not sure, disagree, strongly disagree).
9. Because of my participation in [name of exploration program] programs, I altered my life plans. (Response options: strongly agree, agree, not sure, disagree, strongly disagree).
10. I am committed to making a positive contribution to the church both now and in the future. (Response options: strongly agree, agree, not sure, disagree, strongly disagree).
11. My commitment to serving the church has increased because of my involvement in [name of exploration project] programs. (Response options: strongly agree, agree, not sure, disagree, strongly disagree).
12. [Name of exploration project] programs encouraged me to consider full-time ministry as a potential option for my future. (Response options: strongly agree, agree, not sure, disagree, strongly disagree).
13. Have you (ever) applied to a seminary, theological school, or rabbinical school? (Response options: yes or no).

### *Alumni*

14. Are you presently enrolled in a seminary, theological school, or rabbinical school? (Response options: yes or no).
15. Students on campus often use [or used] terms like vocation, calling, or purpose. (Response options: strongly agree, agree, not sure, disagree, strongly disagree).
16. I have [or had] a faculty or staff advisor at [name of college or university] with who I have [or had] helpful conversations about my vocation, calling, or purpose. (Response options: strongly agree, agree, not sure, disagree, strongly disagree).
17. I really don't have much time for vocational reflection or exploration since graduating from college. (Response options: strongly agree, agree, not sure, disagree, strongly disagree).
18. Since graduating from college, I have drawn upon vocational discernment and reflection to guide my decisions. (Response options: strongly agree, agree, not sure, disagree, strongly disagree).
19. Please indicate which definition of vocation comes closest to your own. (Response options [1] Vocation is an ongoing process of reflecting on one's joys, one's skills, and others' needs, and of taking steps to bring these three into harmony. [2] Vocation is a voice inside us, which we must listen to , to make sure we have found 'the call' most appropriate to our own lives. [3] Vocation is determining what is the one 'will of God' for my life and answering that call. There is no guarantee that this call will fit with my skills or interests. [4] Vocation is the work we choose to do for a career, be it business, farming, teaching, or whatever we choose to call our profession. [5] Vocation is to embrace a life of radical discipleship as our Christian calling. It is to live lives that have been transformed and reach out in loving service to others.).
20. What, if any, changes would you recommend for [name of exploration program] programs at [name of college or university]? (open ended, write in response).
21. Do you have any final comments about the [name of exploration project] programs? (open ended, write in response).

### *Students*

14. Students on campus often use [or used] terms like vocation, calling, or purpose. (Response options: strongly agree, agree, not sure, disagree, strongly disagree).
15. I have [or had] a faculty or staff advisor at [name of college or university] with who I have [or had] helpful conversations about my vocation, calling, or purpose. (Response options: strongly agree, agree, not sure, disagree, strongly disagree).
16. Please indicate which definition of vocation comes closest to your own. (Response options [1] Vocation is an ongoing process of reflecting on one's joys, one's skills, and others' needs, and of taking steps to bring these three into harmony. [2] Vocation is a voice inside us, which we must listen to , to make sure we have found 'the call' most appropriate to our own lives. [3] Vocation is determining what is the one 'will of God' for my life and answering that call. There is no guarantee that this call will fit with my skills or interests. [4] Vocation is the work we choose to do for a career, be it business, farming, teaching, or whatever we choose to call our profession. [5] Vocation is to embrace a life of radical discipleship as our Christian calling. It is to live lives that have been transformed and reach out in loving service to others.).

17. What, if any, changes would you recommend for [name of exploration program] programs at [name of college or university]? (open ended, write in response).
18. Do you have any final comments about the [name of exploration project] programs? (open ended, write in response).

### *Faculty and Staff*

4. [Name of exploration project] programs have positively impacted my own work at [name of college or university]. (Response options: strongly agree, agree, not sure, disagree, strongly disagree).
5. Participation in [name of exploration program] programs has helped me hone my own sense of vocation, calling, or purpose. (Response options: strongly agree, agree, not sure, disagree, strongly disagree).
6. [Name of exploration project] programs have deepened my appreciation for the mission of [name of college or university]. (Response options: strongly agree, agree, not sure, disagree, strongly disagree).
7. [Name of exploration project] programs have had a positive impact of my department or program. (Response options: strongly agree, agree, not sure, disagree, strongly disagree).
8. Overall, how has the [name of exploration project] been received by the faculty at [name of college or university]? (Response options: [1] faculty have been extremely welcoming of the grant. [2] faculty have generally been welcoming of the grant. [3] faculty have expressed some resistance to the grant. [4] faculty have expressed extreme resistance to the grant. [5] Faculty do not know enough about the grant to welcome or resist it. [6] Not sure.).
9. Overall, how has [name of exploration project] been received by staff at [name of college or university]? (Response options: [1] Staff have been extremely welcoming of the grant. [2] Staff have generally been welcoming of the grant. [3] Staff have expressed some resistance to the grant. [4] Staff have expressed extreme resistance to the grant. [5] Staff do not know enough about the grant to welcome or resist it. [6] Not sure.).
10. How would you characterize the impact of [name of exploration project] programs on your campus as a whole? (Response options: [1] Lilly vocation grant programs have negatively impacted our campus. [2] Lilly vocation grant programs have positively impacted our campus. [3] Lilly vocation grant programs have not impacted our campus. [4] not sure.
11. The impact of [name of exploration project] programs will be felt long after the grant money is gone. (Response options: strongly agree, agree, not sure, disagree, strongly disagree).
12. [Name of exploration project] programs have encouraged students to consider full time ministry. (Response options: strongly agree, agree, not sure, disagree, strongly disagree).
13. Advising and mentoring at [name of college or university] has been improved as a result of [name of exploration project] programs. (Response options: strongly agree, agree, not sure, disagree, strongly disagree).
14. Please indicate which definition of vocation comes closest to your own. (Response options [1] Vocation is an ongoing process of reflecting on one's joys, one's skills, and others' needs, and of taking steps to bring these three into harmony. [2] Vocation is a voice inside us, which we must listen to , to make sure we have found 'the call' most appropriate to our own lives. [3] Vocation is determining what is the one 'will of God' for my life and answering that call. There is no

guarantee that this call will fit with my skills or interests. [4] Vocation is the work we choose to do for a career, be it business, farming, teaching, or whatever we choose to call our profession. [5] Vocation is to embrace a life of radical discipleship as our Christian calling. It is to live lives that have been transformed and reach out in loving service to others.).

15. What, if any, changes would you recommend for [name of exploration program] programs at [name of college or university]? (open ended, write in response).
16. Do you have any final comments about the [name of exploration project] programs? (open ended, write in response).
17. Do you advise or mentor any students? (Response options: yes or no).

*For faculty or staff advisors only*

18. Have you ever talked about issues of vocation, calling, or purpose with students whom you advise or mentor? (Response options: [1] yes, I often talk about these issues with students. [2] Yes, I occasionally talk about these issues with students. [3] No, I do not talk about these issues with students.).
19. Engaging concepts like vocation, calling, or purpose has helped me move advising/mentoring conversations into deeper and more important matters. (Response options: strongly agree, agree, not sure, disagree, strongly disagree).