The Secret to Effective Marketing

Council of Independent Colleges
Chief Academic Officer Institute
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CASE
Two Seemingly Contradictory Acts

Stand out from others

Stand with many others
"Heard at a recent board meeting:

“We are the region’s best ______ ______.”

“Our light is ______ ______ ______ ______.”
Heard at a recent faculty meeting:

“We just need to do a better job of _______ ___ _____."
Changing the Narrative About the Purpose of Higher Education

Why Higher Ed Must Recapture The Narrative Around Tuition, Cost And Value In The Post-Pandemic World

RECLAIMING THE NARRATIVE ON THE VALUE OF HIGHER EDUCATION
WITH C. EDWARD WATSON | MARCH 7, 2019 |  🌐  🌐  🌐
If efforts to change perceptions and motivate stakeholders are limited to telling your story more effectively, you are missing most of the power of marketing.
The first thing I think of when I hear the word marketing is ...?
The analysis, planning, implementation and control of carefully formulated programs designed to bring about voluntary and satisfying exchanges of values with target markets for the purpose of achieving organizational goals.

--Philip Kotler, 1975, Kellogg School of Business, Northwestern University
Marketing strategy = Institutional strategy
Marketing Mix – the 4 Ps
Elements of Brand Strategy

- Tied to strategic goals, mission, vision, values
- Positioning (the 3 Rs)
- Brand Expression
  - Campaign
  - Slogan
  - Personality
  - Visual identity
  - Editorial voice
The Secret of Effective Marketing. . .

. . . is its strategic purpose.
When to Stand Together
Overall, do you think colleges and universities are having a positive or negative effect on the way things are going in this country today?

<table>
<thead>
<tr>
<th>% Positive</th>
<th>Total</th>
<th>Democrats</th>
<th>Republicans</th>
<th>Partisan Gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>69%</td>
<td>80%</td>
<td>60%</td>
<td>20%</td>
</tr>
<tr>
<td>2021</td>
<td>58%</td>
<td>68%</td>
<td>40%</td>
<td>28%</td>
</tr>
<tr>
<td>2022</td>
<td>55%</td>
<td>73%</td>
<td>37%</td>
<td>36%</td>
</tr>
</tbody>
</table>

Source: New America, Varying Degrees 2020-2022
Increase in the share of Americans saying colleges have a negative effect on the U.S. is driven by Republicans’ changing views

% saying colleges and universities have a positive/negative effect on the way things are going in the country

Among Rep/Lean Rep

- 2012: 35%
- 2015: 37%
- 2017: 36%
- 2019: 33%

Among Dem/Lean Dem

- 2012: 19%
- 2015: 22%
- 2017: 19%
- 2019: 18%

Among all adults

- 2012: 26%
- 2015: 28%
- 2017: 36%
- 2019: 38%

Note: Share of respondents who didn’t offer an answer not shown.

PEW RESEARCH CENTER
What’s Driving the Decline

- Too Expensive
- Too Liberal/Political
- Not Allowing Students to Think for Themselves
- Students Not Properly Educated; Not Relevant
- Poor Leadership; Not Well-Run; Corporate Interest
- Unable to Find Employment
- Overall Quality Going Down; Not Bringing up Leaders
- Focused on Education; Too Focused on Sports
- Poor Quality of Professors
- Too Easy; Students Don’t Take It Seriously

The Stories Not Being Heard

Perceptions About Higher Education

- **80**
  Percent of Americans who feel comfortable recommending higher education to a child or close relative. (New America, 2021)

- **82**
  Percent of Americans that say states should spend more tax dollars on education opportunities after high school to make them more affordable. (New America, 2021)

- **4**
  Rank of higher education when asked how much confidence the public has in 16 major institutions in American society, higher education ranks behind military, small business, and police. (Gallup, 2018)

- **5**
  Times increased chances of moving out of poverty by going to college. (Postsecondary Value Commission, 2021)
Confidence in Institutions, 2018 Survey

Now I am going to read you a list of institutions in American society. Please tell me how much confidence you, yourself, have in each one -- a great deal, quite a lot, some or very little?

- The military: 74%
- Small business: 67%
- The police: 54%
- Higher education: 48%
- The church or organized religion: 38%
- The presidency: 37%
- The U.S. Supreme Court: 37%
- The medical system: 36%
- Banks: 30%
- The public schools: 29%
- Organized labor: 26%
- Big business: 25%
- Newspapers: 23%
- The criminal justice system: 22%
- Television news: 20%
- Congress: 11%

GALLUP, JUNE 1-13, 2018
It’s Not Just What We Say, It’s What We Do

- Affordability
- Access
- Completion
- Social Mobility
- Free expression and inclusion
Discover the Next

The stories about institutions—about alumni accomplishments, vibrant student life, outcomes of research and discovery projects launched on campus, and the communities that have been strengthened—are vital to shining a light on the immense value that colleges and universities bring to our world.

Through Discover the Next, higher education institutions have a common way to build their voice and volume in showcasing the roles they play in educating and developing leaders, artists, scientists, teachers, healthcare professionals, visionaries, and other agents of change the world needs. When institutions speak through a branded, coordinated front, the impact grows.
Stories About What We’ve Done

Who are we? A pressing question for today’s educational institutions

Gettysburg College

Game-Changing Potential Food Security

Chapman University

Lifelong Dream Achieved

Sam Houston State University

READ THE STORY
Strengthening America’s global competitive position by developing new approaches to higher education policy, funding, and collaboration.
Who has the tools to lead positioning and storytelling?

Advancement professionals **champion their institutions** to build value in the form of revenue, reputation and relationships.

**Integrated advancement** is a strategic, integrated method of managing relationships to increase understanding and support among an educational institution's key constituents, including alumni and friends, government policy makers, the media, members of the community and philanthropic entities of all types.
Summary

- An effective story is important, but it’s not sufficient.
- Strategy creates an effective position – real, rare and relevant.
- A differentiated position will motivate exchanges that build value.
- Strategy and collaborative storytelling are necessary to change the higher ed narrative.
- The people in this room have all the tools you need to be successful.
We can walk and chew gum at the same time.

- Have the courage to stand out.
- Recognize the necessity of standing together.
- Storytelling follows strategy.
- Let’s get to it.