



Artificial Intelligence and the Responsibility of Higher Education



The Council of
Independent Colleges

Under
the Big Tent



2024 Presidents Institute

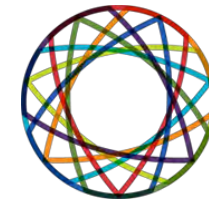
Independent Higher Education in a Democratic Society

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C R E D O



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2024 Award for Philanthropy— Individual

George Birdsong



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2024 Award for Philanthropy— Organization

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2024 Allen P. Splete Award for Outstanding Service

Ann Die Hasselmo



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Presenters

Jennifer Keating, Teaching Professor, University of Pittsburgh

Iliah Nourbakhsh, K and L Gates Professor of Ethics and Computational Technologies, Carnegie Mellon University



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The Future Campus:

Will likely look considerably like your current campus.

Consider how the institution of the American college and university persists, even in the midst of political, cultural, economic, demographic and technological changes over time.

What changes are already underway?

How can we leverage these shifts to the benefit of our communities, students, staff and faculty?



The Future Campus Will Demand: Nuanced and Dynamic Wisdom in Leadership

Campus leadership today cultivates the **citizens** and leaders of tomorrow.

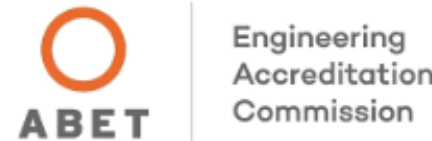
How can you equip your students, faculty and staff as stewards of their own communities?

How will the future campus embody **civic leadership and stewardship** of today and tomorrow?

How will you equip your communities with the skills needed to harness and control the technological tools that will shape our future?

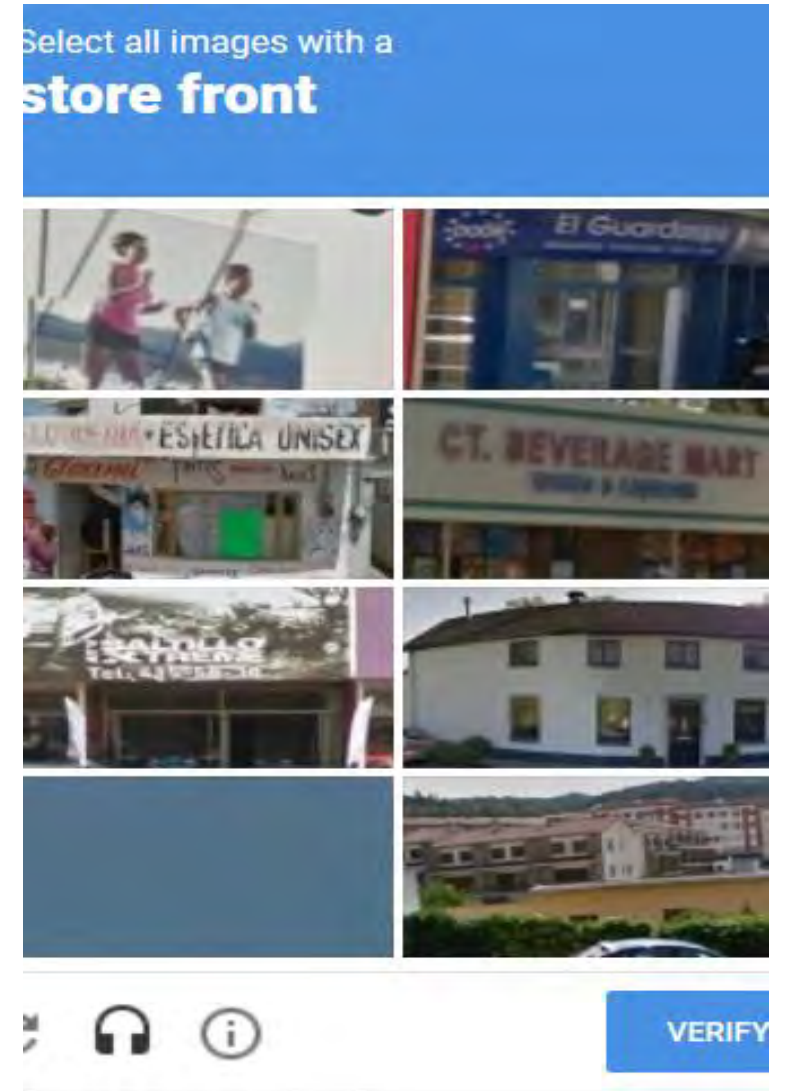
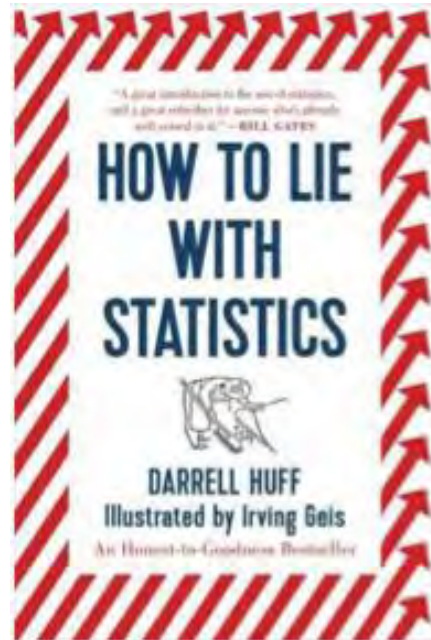
Know Your Tools: Data

- Assessment of programs for accreditation – the role of data, analytics and the narratives that they tell us and about us on our campuses.
- Privacy – safeguards and evolving standards for faculty, staff and students.
- Scale – how do analytics shape our decision making processes, what guards are in place to guide decisions with data in context?
- Influence – power negotiations in leadership, in dialogue with data, in contextual strategy?



Know Your Tools: Data

- Analytics
- Assessment
- Accreditation
- **Consider:** AI is statistical- scale is king



Know Your Tools: Large Language Models

- Academic Integrity
- Education versus Credentialing
- Artifact versus Process



Know Your Tools: Large Language Models

- **Consider:** Collaboration over Autonomy



Know Your Tools: Campus Communication

- New media destabilizes conventional communication
- Overhead on Campus
- New need for team sophistication and agility





Know Your Tools: Campus Communication

- **Consider:** The locus of power continues to shift ...



Know Your Tools: Campus Communication

- **CAUTION:** AI gives you only one: **Performance** or **Predictability**



Further Exploration


AI & Humanity

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Oral Archive


Artificial Intelligence has begun to infiltrate every aspect of our contemporary lives, from curated new reports to AI-aided grocery lists. As we enter a deep time of transition, we can gain both historical perspective and future-facing analysis by engaging in dialogue with technologists, philosophers and social scientists who invented AI and who study its impacts on humanity.

The AI and Humanity Oral Archive is our open-data project to establish a living archive of these experts' voices, available for all. The first twenty-one long format interviews, consistently structured so that you can examine the experts' remarks in conversation with one-another, are available to you as both videos and as downloadable, full-text transcriptions. We endeavor to maintain the Archive as a living project, tracking the way AI and our humanity co-evolve by adding to these critical and expert voices on a regular basis.



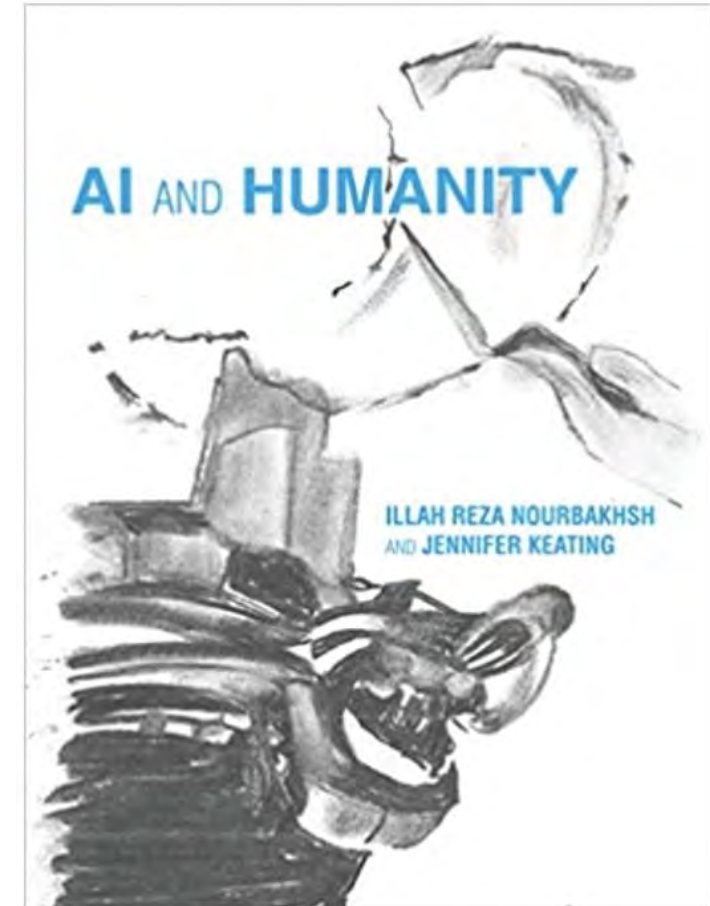
Louis Chude-Sokei

Louis Chude-Sokei is a Professor of English at



David Danks

David Danks is the L.L. Thurston Professor of





Past, Present & Future: Discussion

In a political, cultural and economic climate rife with uncertainty, what tools can you harness to embolden your campus to serve as a model of civic stewardship and leadership in your community in analogue and digital forms?

Past, Present & Future: Discussion

What tools feel least controlled on your campus? Who can harness the tools and who cannot? Consider data analytics, Large Language Models or aged technological infrastructure that might require a near future overhaul.

How will you assess the role of technology on your campus and what interventions are needed to strategically meet near and long-term goals on campus?



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Past, Present & Future: Discussion

What training can be leveraged for faculty and staff?

What curricular interventions (over time) might better equip students for the professional and civic demands of the near future?



Past, Present & Future: Discussion

Communication: How will you communicate your campus to audiences outside? How will your campus come to know and understand itself?



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Q&A Session



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Thank you for attending
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