

## **Adding Vocation to a Major**

*This resource was developed by Nebraska Wesleyan University as part of a NetVUE grant in collaboration with Geoffrey Bateman.*

For the purpose of guiding departments and faculty members in how to add vocation-based conversations and opportunities into the major/discipline and to use in future course revision.

Every discipline has its own history and its own origin story. Telling the story of your discipline provides an opportunity to highlight the discipline's purpose, opening up conversations for students to find their own sense of purpose within a larger community.

### **Questions for Faculty Members**

- What is the origin and purpose of your discipline? Where could this story be added to existing courses?
- What are the larger themes, issues, ideas, and lessons raised by your discipline or specific courses?
- What are the values that guide your discipline? Where will students learn to understand and embrace these values?
- In what courses will a student start to feel like an English, Philosophy, Physics, etc. major?
- What kind of work does your discipline prepare students for?
- In which courses do students learn how their knowledge and talents can translate into a career?
- How might students make connections to other students in the major through their coursework? Consider opportunities for mentoring, group activities, and shared peer reflections.
- What experiential learning opportunities should a student embrace in the discipline to prepare themselves for meaningful work after commencement?