

## **Recommendations for a Campus Audit of Vocational Engagement with Students (or a particular student population)<sup>1</sup>**

### *Designing a Campus Audit*

We shouldn't do problem solving without asking the right people what the question should be (make sure the experts and those with lived experience are in the room).

- Make sure you have a representative population of people in the room across both faculty and staff. You want people to be challenged to see things from different perspectives rather than being encouraged to maintain silos, which have likely contributed to the current challenges.
- Make sure that the first gathering is really designed to be a conversation together, not an announcement of an outcome. It is important to signal that you want to hear from everyone and that their voice and experience will matter in the conversation.

### *Campus Audit Questions*

- Start by assessing your knowledge of the population of students you are interested in (for example, student athletes).
  - Who are these students?
  - What particular skills do these students have?
  - Where do these students seek out wisdom and advice?
  - How can those that are in conversation with these students already be integrated into the ongoing conversation?
- What facilitates/hinders discernment of vocation for these students. Consider:
  - Campus context and culture
  - Structures, dynamics, and attitudes
  - Inclusion and/or exclusion of certain voices
  - Mentorship and connections
- Whose is going to make a connection the fastest? Who are these students going to listen to? Who are they already talking to or spending time with?

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<sup>1</sup> Adapted in part from a NetVUE webinar presentation by Angie Morenz (Blacknall College) and Marcus Wagner (University of Mary), September 2024. *Note that this framework was originally developed to think about vocational exploration and athletics but can be adapted for other topics or used to think about vocation generally across campus.*