



Building Places of Promise: Unlacking Student Success

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Introducing the New KIT and FIT Interactive Benchmarking for Institutional Analysis and Strategy



Presenters

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Agenda

- Introductions
- What are the KIT and FIT, and how are they changing?
- Demo of the new KIT and FIT
- Discussion
 - Communicating with the Board
 - Communicating with Cabinet colleagues
 - Communicating with faculty leadership
- Q&A







1504 Undergraduate Students



158 Full-time Faculty



Wooster, Ohio



45 Undergraduate Majors 9 Additional Minors



\$475 Million Endowment









1561
Undergraduate
Students
365 Graduate Students



Siloam Springs, AR



\$212 Million Endowment



89 Full-time Faculty







57 Undergraduate

Programs

11 Graduate Programs





1,744 Undergraduate Students 1,078 Graduate Students



156 Full-time Faculty



Duluth, Bluestone, and St. Cloud, MN



46 Undergraduate
Programs
24 Graduate
Programs



\$ 102 Million Endowment





What are the KIT and FIT?

- Where does the data come from?
- What institutions are included?
- What changes are we making to the KIT and FIT?



Using the KIT FIT Data

- Benchmarking
- Prioritizing data
- Determining targets
- Selecting comparison institutions



Using the KIT FIT Information

- Understanding
- Communicating



Demo of new KIT and FIT



How can CAOs use the KIT and FIT?

- Communicating with President and Board
- Communicating with CFO and other Cabinet members
- Communicating with Deans, Chairs and other Faculty



Additional questions

- Earlier data
- Institutional data
- Data transparency



Q&A



Thank you for attending this session!

