



Building Places of Promise: Unlacking Student Success

2025 Institute for Chief Academics Officers with Chief Student Affairs Officers and Chief Student Success Officers November 1–4, 2025 JW Marriott, Indianapolis, IN

Workshop for New Chief Academic Officers

Presented by



- Gerald Griffin
 Provost
 Hope College (MI)
- Catharine O'Connell
 Provost and Dean of the College
 Illinois College



Thank you to our Sponsor





Thank you for taking on this critical leadership role to benefit students and communities!





The Role(s) of the Chief Academic Officer:

Chief Officer for...

Accreditation

Shared Governance

Faculty Recruitment

Faculty Evaluation

Instructional Technology

Student Academic Support

Academic Budgets

Academic Planning

Program

Development

Retention

Pedagogy

Research

Academic Grants

Faculty Development

Experiential Learning

In some cases

Student Life /

Athletics

AND 2nd in command to the President



Framing Question: Are you new to the institution as CAO?

No – served on faculty here

- Challenge for you and for your faculty colleagues to see you in new role (going to the 'dark side')
- Seeing the institution you thought you knew in a new light
- Benefit of knowing the players

Yes – hired from another institution

- Challenge of moving fast while building relationships; need to establish trust
- Little knowledge of institutional history or culture
- Benefit of 'clean slate' and (relatively) few preconceptions



Framing Question: Is the president new or well established?

New (began in 2023 or later)

- Opportunity for transformational partnership
- Challenge that neither President or CAO knows the pitfalls
- Community may be leery of double dose of new leadership; especially if there is turnover elsewhere

Established (began 2022 or prior)

- Challenge of following in the footsteps of a previous CAO
- Benefit that the community is not adjusting to two new leaders
- President likely has well articulated vision and strategy (can be good or bad)



Framing Question: What has been the pace of change?

Extreme

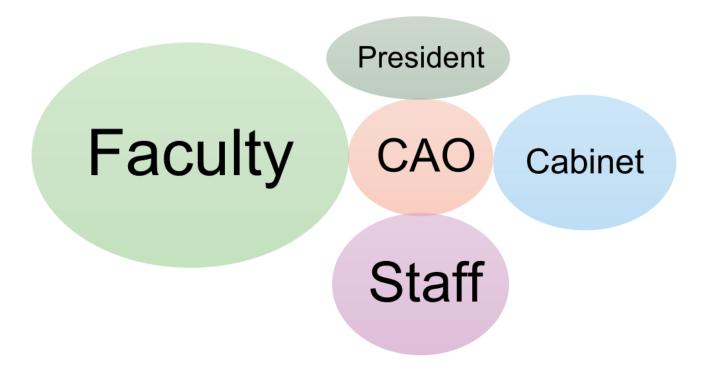
- Community may feel 'change fatigue'
- Faculty may experience existential fear
- Likely some degree of cynicism
- Community may recognize the reality of challenging higher-education environment

Moderate

- If change is now necessary, possibly a long education process will be necessary
- Even incremental change may feel monumental, especially to faculty
- Possibly opportunity to engage without triggering immediate defensiveness



Critical Relationships for the CAO





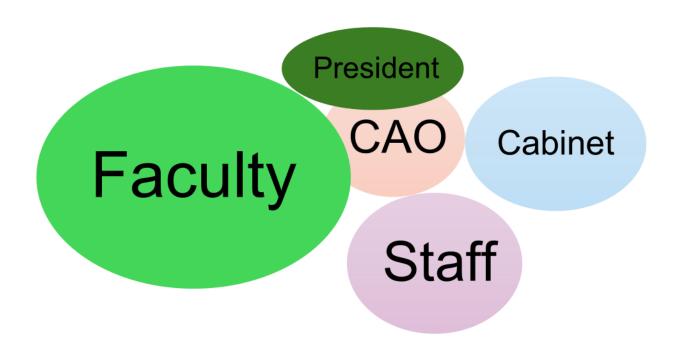
The Essential Partnership: President and CAO

President's Vision & Mandate

CAO's Ability to Implement

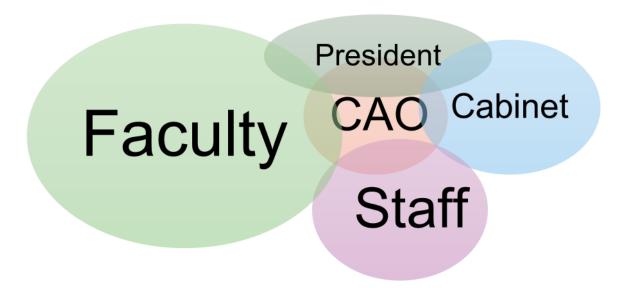


The CAO's Temptation – Focus Too Narrowly



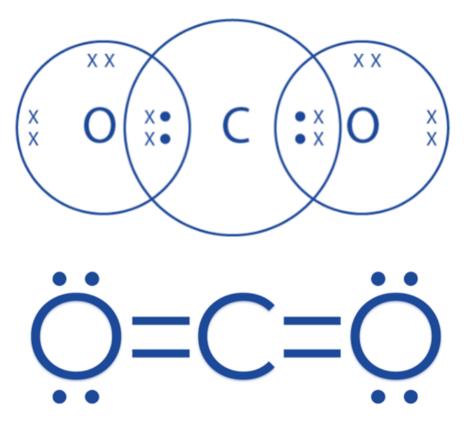


Relationships Overlap and Interact





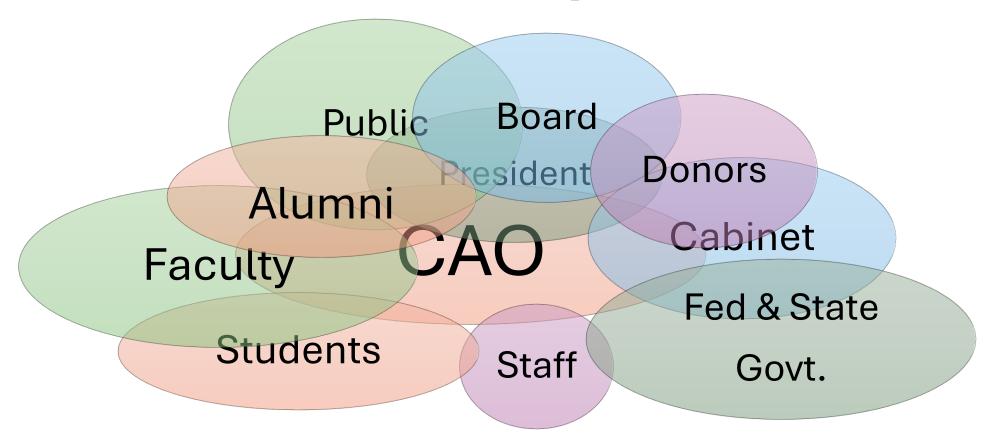
Human Resources: Critical Bond for the CAO



https://byjus.com/question-answer/draw-the-electron-dot-structures-of-the-following-compounds-and-state-the-type-of-bonding/

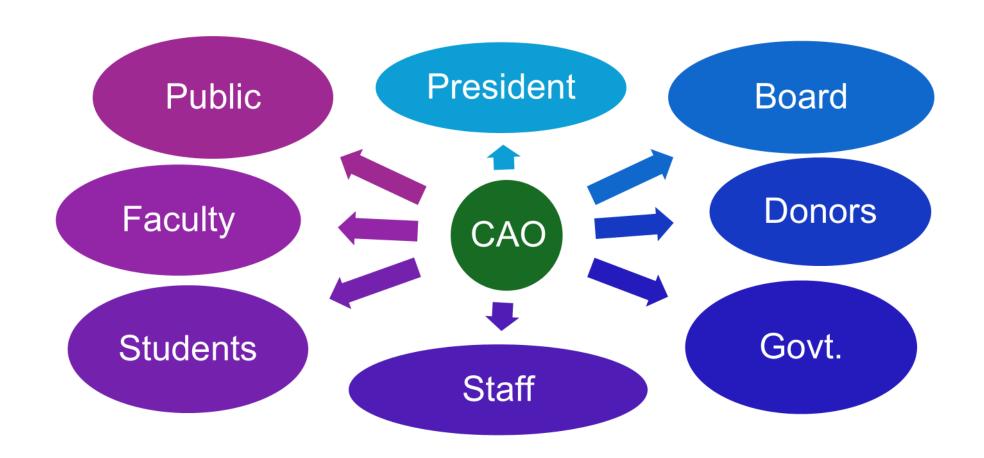


The CAO's Relationships Extend Widely





Relationships Are Dynamic and Demanding





Relationships Are Sources of Healing & Help





Q&A



Thank you for attending this session!



Proven Track Record.

